UNIVERSITY OF OSLO

OSLO, NORWAY
3-5 JUNE 2026

Life History Research Society

CONFERENCE 2026



CONFERENCE THEME

Life-course Research
from a Global Perspective

Organizing committee



Massimiliano Orri, co-chair

Assistant professor in the Department of Psychiatry, McGill University (Canada) and Principal Investigator at the Douglas Research Centre. He holds a Canada Research Chair in Suicide Prevention. He directs the Life-course Suicide Epidemiology Research Lab, where he conducts epidemiological studies to understand the developmental origins of suicidal behaviors. His work relies on the use of data from large population-based longitudinal studies and administrative registers from Canada, Denmark, South Africa, and other countries.

Francis Vergunst, co-chair

Professor of Psychosocial Difficulties at the University of Oslo, where he co-leads the Behavioural, Emotional and Social Difficulties research group. His research examines how climate change and other social and environmental stressors shape psychological development across the life course. He works at the intersection of developmental psychopathology, psychiatric epidemiology, and global mental health, combining conceptual work with empirical studies using longitudinal cohorts and population-based registry data in Norway and internationally.





Lisa-Christine Girard, co-chair

Professor in Neurodevelopmental Disorders at the University of Oslo, where she co-leads the Behavioural, Emotional and Social Difficulties research group. Originally trained in Canada, she has built an international career spanning institutions across Canada, France, Ireland, the United Kingdom, and Norway. Her research focuses on developmental trajectories of mental health difficulties and early risk factors. Her work also focuses on the long-term consequences of early mental health difficulties for democratic citizenship. She draws upon large population-based longitudinal cohort studies and administrative registry data from multiple countries including Norway, the UK, Canada, Ireland, and Chile.

Ayla Inja, coordinator



MSc student in Mental Health at McGill University (Canada), supervised by Dr. Massimiliano Orri. Her research focuses on the developmental origins of mental health outcomes, with particular interest in early family adversity and suicide risk. Her MSc thesis examined the pathways linking childhood exposure to caregiver intimate partner violence with suicide attempts in adolescence. She is set to begin a PhD in Clinical Psychology in Fall 2026



Sarah Killengreen, coordinator

Sarah Killengreen recently completed a master's degree in Special Education, specializing in psychosocial difficulties. Alongside her studies, she served as a learning assistant and seminar instructor in several undergraduate courses, and research assistant on projects examining children's learning development, figurative language comprehension in adults with and without aphasia, and language comprehension in the context of cognitive aging. Her research interests center on adolescent mental health, school well-being, and psychosocial development, particularly factors associated with school satisfaction. She is also interested in understanding how digital media use and screen-related behaviors may influence mental health and developmental outcomes during adolescence.

Scientific committee members

Massimiliano Orri, McGill University, Canada
Francis Vergunst, University of Oslo, Norway
Lisa-Christine Girard, University of Oslo, Norway
Marilyn Naana Ahun, McGill University, Canada
Louise Arsenault, King's College London, United Kingdom
Sara Mascheretti, Università degli Studi di Pavia, Italy
Agnes Kiragga, African Population and Health Research Center, Kenya

UiO : University of Oslo

McGill UNIVERSITY

Douglas CENTRE DE RECHERCHE RESEARCH CENTRE

BESD Behavioural Emotional and Social Difficulties

SSHRC CRSH
Social Sciences and Humanities Research Council of Canada
Conseil de recherches en sciences humaines du Canada

Keynote Speakers



Wednesday June 3, 11.30

Linda Richter, PhD

Distinguished Professor, University of the Witwatersrand (Wits), Johannesburg, South Africa.

You've come a long way, baby. In this talk, I will describe the South African Birth to Forty (Bt40) study, how it came about and has evolved, and present some findings demonstrating the long-term effects of early life on adult health and human functioning, and what lessons I think can be learnt about life course research.



Thursday June 4, 11.00

Dana Charles McCoy, PhD

Marie and Max Kargman Associate Professor in Human Development and Urban Education Advancement, Harvard Graduate School of Education, Cambridge, MA, United States

Universality with specificity: Using evidence to inform debates on how culture shapes child development. For decades, researchers from different disciplines have debated about how culture and context shape children's development. The goals of this talk are to characterize these debates, as well as to provide recommendations for how developmentalists can emerge from our "theoretical bunkers" to produce more useful and specific conclusions about cultural universality and specificity in children's skill development. In particular, I will highlight examples of recent efforts to develop global measures of early childhood development and to understand the different values that adults hold for children's development around the world.



Friday June 5, 11.00

Alicia Matijasevich Manitto, PhD

Associate Professor, Department of Preventive Medicine at the University of São Paulo, Brazil

Life-course research in an unequal and unstable world: cohorts, social memory and the future of longitudinal research. This keynote will reflect on the contributions, challenges, and future directions of life-course research in a rapidly changing world. Drawing on longitudinal cohort studies from Brazil, particularly the Pelotas Birth Cohorts, the talk will discuss how cohorts function not only as scientific infrastructures, but also as forms of social memory that document inequalities, social transformations, mental health trajectories, and emerging challenges related to climate-related adversity across generations. The presentation will also examine questions of global representation, scientific equity, and the need for more context-sensitive, globally inclusive, and socially engaged longitudinal research.

Schedule at a glance

Day 1 (June 3, 2026)	
8:00 - 17:00	**Registration**
9:00 - 9:30	**Opening remarks**
9:30 - 11:00	**Organized Symposium 1:** Youth Physical Health Conditions and Later Suicide Outcomes Across Administrative, Population-, and Clinic-Based Data
	Organized Symposium 2: Digital Media and Development: Longitudinal Evidence Across Multiple Levels of Analysis
	Organized Symposium 3: A Multilevel Perspective on Loneliness: Insights on Environmental, Interpersonal, and Biological Risk Factors
11:00 - 11:30	**Coffee break**
11:30 - 12:30	**Keynote: Prof. Linda Richter**
12:30 - 13:30	**Lunch**
	Poster session 1: Mental Health & Psychopathology
13:30 - 15:00	**Organized Symposium 4:** From Deprivation to Developmental Assets: How Context Shapes Biological Predictors of Youth Outcomes
	Organized Symposium 5: From Early Adversity to Lifespan Outcomes: Building Global Knowledge Data Platforms
	Curated Symposium 1: Developmental Classification and Latent Profiles of Mental Health Across the Life Course
	Brief talk 1: Climate Change, Environmental Disasters, Global Health Outcomes, and Methodological Issues
15:00 - 15:30	**Coffee break**
	Poster session 1 (continue): Mental Health & Psychopathology
15:30 - 17:00	**Brief talk 2:** Life-Course Pathways Linking Mental and Physical Health
	Brief talk 3: Screens, Sport, and Media: Navigating the Digital and Physical Ecologies of Youth Development
	Brief talk 4: Parental Mental Health and Pathways to Child Outcomes
	Brief talk 5: Socio-Economic, Genetic, and Developmental Origins of Externalizing Behaviors
17:00 - 19:00	**Welcome cocktail**

Day 2 (June 4, 2026)	
8:30 - 17:00	**Registration**
9:00 - 10:30	**Organized Symposium 6:** Anxiety and depression across contexts: developmental trajectory, risk factors, and lived experience involvement
	Organized Symposium 7: Going beyond traditional approaches to understanding parent-child relationships using observed interaction data
	Curated Symposium 2: Patterns, Measurement, and Context of Life-Course Violence: Cross-Cohort Evidence from Brazil and Uganda
10:30 - 11:00	**Coffee break**
11:00 - 12:00	**Keynote: Prof. Dana McCoy**
12:00 - 13:00	**Lunch**
	Poster session 2: Child Development, Family & Education
13:00 - 14:30	**Organized Symposium 8:** Life-Course Perspectives on Cannabis Use, Health, and Social Functioning
	Organized Symposium 9: Multi Informant and Contextual Influences in the Longitudinal Study of Children's Behavioral and Emotional Difficulties
	Curated Symposium 3: Developmental Pathways to Adolescent Mental Health: Timing, Context, and Emotional Processes
	Brief talk 6: Advancing Global Child Development through Novel Assessment and Scalable Intervention
14:30 - 15:00	**Coffee break**
	Poster session 2 (continue): Child Development, Family & Education
15:00 - 16:30	**Organized Symposium 10:** Irritability and Emotion Dysregulation from Early Childhood to Early Adulthood
	Organized Symposium 11: Prenatal influences on breastfeeding, child neurodevelopment, and maternal and infant mental health
	Curated Symposium 4: Ecologies of Learning: The Interplay of Genetics, Early Education Contexts, and Academic Achievement
16:30 - 16:45	**Short break**
16:45 - 18:15	**Organized Symposium 12:** Maternal adversity and early child development: exploring biopsychosocial pathways of intergenerational transmission
	Organized Symposium 13: Longitudinal Pathways of Externalizing Behaviors from Early Childhood to Adolescence: Insights from the SOFIA Study
	Organized Symposium 14: Intergenerational Processes Shaping Behavioral and Educational Outcomes: Genetic and Environmental Perspectives
19:00 - 23:00	**Conference dinner**

Day 3 (June 5, 2026)	
8:30 - 17:00	**Registration**
9:00 - 10:30	**Organized Symposium 15:** Life-Course Mobility, Adversity, and Resilience: Social Trajectories from Childhood to Mid-life Health
	Organized Symposium 16: Timing Matters: Epigenetic Trajectories Linking Early-life Environments to Later Mental Health Outcomes
	Organized Symposium 17: Mental health of Gender and/or Sexually Diverse Populations: Evidence from Four Longitudinal Cohorts
10:30 - 11:00	**Coffee break**
11:00 - 12:00	**Keynote: Prof. Alicia Matijasevich**
12:00 - 13:00	**Lunch**
	Poster session 3: Biological and Social Determinants of Health
13:00 - 14:30	**Organized Symposium 18:** Understanding Suicide Risk Across the Life Course Through Nation-wide Registers, Administrative Data, and Self-Reports
	Organized Symposium 19: Hallmarks of complex dynamic systems in childhood adversity research
	Curated Symposium 5: Bullying and Peer Victimization: Developmental Mechanisms and Mental Health Outcomes
14:30 - 15:00	**Coffee break**
	Poster session 3 (continue): Biological and Social Determinants of Health
15:00 - 16:30	**Brief talk 7:** Identity, Peer Networks, and Adolescent Mental Health
	Brief talk 8: Prenatal, early- and Intergenerational Pathways of Mental Health, Stress, and Behavioral Risk
	Brief talk 9: The Impact of Policy and Social Shifts on Global Life-Course Well-being
	Brief talk 10: Longitudinal Insights into Family Transitions, Parenting Strategies, and Child Well-being
16:30 - 17:00	**Closing remarks**

Useful information

Conference venue, 3-5 June

Georg Sverdrups hus
Moltke Moes vei 39
0851 Oslo, Norway

Conference dinner, 4th June

Villa Grande
Huk Aveny 56,
0287 Oslo



Getting to the conference venue

By public transport

The conference venue is a short walk from Blindern metro/T-bane station, served by lines 4 and 5, and from Universitetet Blindern tram stop, served by lines 17 and 18. The walk from either stop is approximately 5–10 minutes, depending on the building. From the Oslo Opera House / Oslo Central Station area, the journey takes approximately 25 minutes by public transport. Participants are encouraged to check current departures in the **Ruter app** or at **ruter.no**. Participants intending to use public transport are encouraged to download the Ruter app to purchase their tickets as tickets are not available for purchase at all stations.

By taxi or car

The conference venue is approximately 15 minutes by taxi from the Oslo Opera House / Oslo Central Station area, depending on traffic.

Getting to the conference dinner, 4th June

Villa Grande, Huk Aveny 56, 0287, Oslo

By public transport

Villa Grande is located on Bygdøy. The nearest relevant public transport connection is usually bus 30 towards Bygdøy/Huk. From the conference venue, the trip takes approximately 45 minutes, including walking and transfer time. Please check the **Ruter** app for the best route and live departure times on the day. For Villa Grande, take **bus 30** towards Bygdøy/Huk and get off at Bygdøhus, which is a short walk from the restaurant.

By taxi or car

Villa Grande is approximately 20 minutes by taxi from the conference venue, depending on traffic.

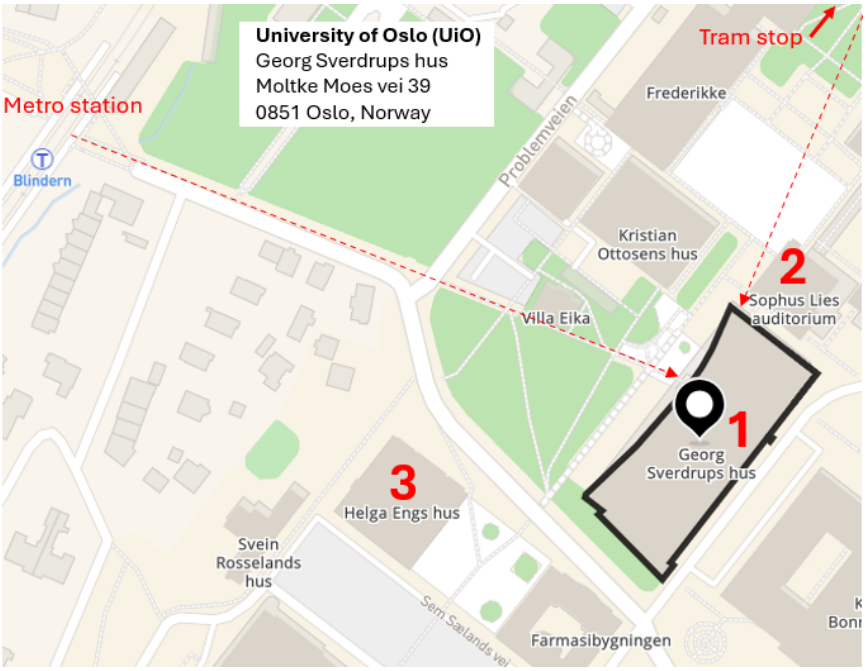
Venue organization

Building 1: Georg Sverdrups hus
- GS Auditorium 1
- GS Auditorium 2
- GS Vestibule (main Atrium)

(Welcome, registration, keynotes, posters, coffee, lunch, cocktail)

Building 2: Sophus Lies auditorium
- SL Auditorium 1

Building 3: Helga Engs hus
- HE Auditorium 2
- HE Auditorium 3



Wi-fi information

The main wireless network at the University of Oslo is eduroam. Participants from universities or research institutions that use eduroam should connect using their home institution username and password, usually in the format username@institution.domain.

Participants without eduroam access can use the **uioguest** network for temporary access. Select uioguest from the Wi-Fi list and follow the on-screen instructions to receive a username and password by SMS. UiO notes that uioguest is intended for short-term guest use and is not encrypted, so eduroam is recommended where available.

For more information about the UiO guest network, see here:
https://www.uio.no/english/services/it/network/wireless/help/uioguest.html

Preparing for your presentation

Please use the computers provided in the lecture halls for your presentation. A temporary login will be placed next to each computer. Please arrive at the lecture hall at least 15 minutes before your session to upload your slides via a USB key.

Microphones are available in the lecture halls, together with the presentation computers. Please return microphones to their charging stations after your session.

A member of the conference organizing team will be present at the beginning of each session to provide support, if needed. Each session will also have a Chair who will ensure the smooth flow of the session. Each presenter in the Curated symposia sessions (4 talks) will have up to 22 minutes to present, including questions. Each presenter in the *Brief talk* sessions (7 presentations) will have up to 12 minutes to present, including questions.

If you experience any hardware or software problems, please contact the IT service using the support number listed at the presentation station next to the computer.

Wednesday, 3rd June 2026

8:00 - 17:00 **Registration** (GS Vestibule)

9:00 – 9:30 **Opening remarks** (GS Auditorium 1)

9:30 - 11:00 **Paper symposia**

Organized Symposium 1 (GS Auditorium 2)

Youth Physical Health Conditions and Later Suicide Outcomes Across Administrative, Population-, and Clinic-Based Data

Chair: Zoey Chapman

Discussant: Léa C. Perret

Zoey Chapman[1], Lea Perret[1], Marie-Claude Geoffroy[1], Cedric Galera[2], Samuele Cortese[3], Annette Erlangsen[4], Massimiliano Orri[1], Liv Mathilde Pampiri[4], Carsten Hjorthoej[5], Olivia Kirtley[6], Verena Hinze[7], Merete Nordentoft[4], Trine Madsen[4], Mark Ferro[8], Christy Chan[8]

[1]McGill University, [2]Université de Bordeaux, [3]University of Southampton, [4]Danish Research Institute for Suicide Prevention, [5]University of Copenhagen, [6]KU Leuven, [7]University of Oxford, [8]School of Public Health Sciences, University of Waterloo

1. **Childhood Physical Health Conditions and Later Suicidal Thoughts and Behaviours among Quebec Youth**
   Zoey Chapman; Marie-Claude Geoffroy; Cedric Galera; Samuele Cortese; Annette Erlangsen; Massimiliano Orri
2. **Pain and Suicidality during Adolescence: A Danish National Cohort Study**
   Liv Mathilde Pampiri; Carsten Hjorthøj; Olivia Kirtley; Verena Hinze; Merete Nordentoft; Annette Erlangsen; Trine Madsen.
3. **Moderating and Mediating Effects of Disability on the Association between Physical-Mental Comorbidity and Suicidality in Youth**
   Mark Ferro; Christy K. Y. Chan

Organized Symposium 2 (GS Auditorium 1)

Digital Media and Development: Longitudinal Evidence Across Multiple Levels of Analysis

Chair: Sheri Madigan

Sheri Madigan[1], Caroline Fitzpatrick[2], Ákos Pogány[3], Jonathan Bernard[4]

[1]University of Calgary, [2]Université de Sherbrooke, [3]Eötvös Loránd University, [4]l'Université de Montpellier

1. **Screen Time and Child Development: Evidence from an Umbrella Review of Meta-Analyses**
   Sheri Madigan
2. **Associations between infant screen use, engagement in literacy promoting activities, and global development**
   Caroline Fitzpatrick
3. **Digital device use, language, and socio-cognitive development in children: a citizen science approach**
   Ákos Pogány
4. **Longitudinal associations of screen time with cognitive abilities throughout childhood: the Elfe birth cohort**
   Jonathan Y. Bernard; Tristan Candido Da Silva; Hugo Peyre; Barbara Heude; Raúl Cimbaro Canella; Franck Ramus; Marie-Aline Charles

Organized Symposium 3 (SL Auditorium 1)

A Multilevel Perspective on Loneliness: Insights on Environmental, Interpersonal, and Biological Risk Factors

Chair & Discussant: Sasha MacNeil

Sasha MacNeil[1], Ben Yeoh[1], Tovah Cowan[1], Massimiliano Orri[1], Marie-Claude Geoffroy[1], Srividya Iyer[1], Ignacio Perezmontemayor-Cruz[2], Jean-Philippe Gouin[2], Matthew Schinwald[2], Josée Dupuis[1]; Sharon Eager[1], Madelaine Davies Kellock[3], Bushra Farooq[4], Andrew Smith[5], Bryn Lloyd-Evans[3], Sonia Johnson[3], Alexandra Pitman[3], Gemma Lewis[3]

[1]McGill University, [2]Concordia University, [3]University College London, [4]University of Bristol Medical School, [5]University of the West of England

1. **The prospective association between childhood greenspace exposure and loneliness in early adolescence**
   Ben Yeoh, Tovah Cowan Sasha MacNeil, Massimiliano Orri, Marie-Claude Geoffroy, Srividya N. Iyer
2. **Regulatory Effectiveness of Support and Loneliness Among Mothers with Varying Levels of Chronic Caregiving Stress**
   Ignacio Perezmontemayor-Cruz, Jean-Philippe Gouin
3. **Assessing Causal Roles of Loneliness and Social Interaction in Suicide Attempts Using Genetic Epidemiology**
   Matthew Schinwald, Massimiliano Orri, Josée Dupuis

11:00 - 11:30 **Coffee break** (GS Vestibule)

11:30 – 12:30 **Keynote** (GS Auditorium 1)

You've come a long way, baby

Linda Richter

Distinguished Professor, University of the Witwatersrand, Johannesburg, South Africa.

12:30 - 13:30 **Lunch** (GS Vestibule)

Poster session 1: Mental Health & Psychopathology (GS Vestibule)

1. **Developmental Transitions in Physical Family Aggression: Predictors of Intensification and Reduction in a Prospective-Longitudinal Cohort**
   Laura Bechtiger[1, 2], Clarissa Janousch[2, 3], David Bürgin[2, 4], Denis Ribeaud[2], Manuel Eisner[2, 5], Lilly Shanahan[2]
   [1]Universitair Medisch Centrum Groningen, [2]University of Zürich, [3]Karolinska Institute, [4]University Psychiatric Hospitals Basel, [5]University of Cambridge

2. **The intergenerational continuity of smoking, a longitudinal and populational study**
   Gabriel Bernard[1], Hélène Paradis[1], Michel Boivin[1], Amélie Petitclerc[1]
   [1]Université Laval

3. **Child Maltreatment Relates to Trajectories of Peer Aggression and Victimisation**
   Pin Chen[1], Omid Ebrahimi[1], Lucy Bowes[1]
   [1]University of Oxford

4. **Moderators of peer environment-adolescent delinquency associations: Evidence from longitudinal studies**
   Zoe Childers-Rockey[1], Carson Freeman[2], Madeline Barrington[1], Madison Bissa[3], Berfin Tasasiz[4], Jocelyn Chiramel[1], William Jamison[1], Lily Reyes[1], Julie Cappellucci[1], Christian Neufeld[1], Annika Farrell[5], Charlie Rioux[1]
   [1]Texas Tech University, [2]University of Oklahoma, [3]University of Tulsa, [4]Erasmus University Rotterdam, [5]University of West Georgia

5. **Mind the status gap: Social network status (mis)perception and adolescent mental health**
   Holly Crudgington[1], Sophie Grant[1], Sakshi Rajesh[1], Eleanor Leigh[1], Jack L. Andrews[1]
   [1]Department of Experimental Psychology, University of Oxford, Oxford, UK

6. **A population-based comparison of child maltreatment identification in health records versus parent and child reports**
   Bushra Farooq[1], Shabeer Syed[2], Abigail Russell[3], Becky Mars[1], Rebecca Lacey[4], Ruth Gilbert[2], Laura Howe[1]
   [1]University of Bristol, [2]University College London, [3]University of Exeter, [4]University of London

7. **Child Temperament and Parental Anxiety as Predictors of Disorder Onset: A Six Year Follow Up**
   Golda Ginsburg[1], Sara Johnson[1]
   [1]University of Connecticut School of Medicine

8. **Youth Cognitive Distortions as a Predictor of Disorder Onset: A Six Year Follow Up Study**
   Golda Ginsburg[1], Sara Johnson[1]
   [1]University of Connecticut School of Medicine

9. **Stress mindsets forecasting students' mental health trajectories: Evidence from an ecological momentary assessment study**
   Audrey-Ann Journault[1], Karishma K. Singh[2], Jeremy P. Jamieson[2]
   [1]Département de psychologie, Université du Québec à Trois-Rivières, [2]Department of psychology, University of Rochester

10. **Mental health and social factors associated with school dissatisfaction in Norwegian adolescents.**
    Sarah Killengreen[1], Francis Vergunst[1]
    University of Oslo

11. **Profiling Anxiety and Depression in Rural Uganda: A Pooled Analysis, Using HDSS Data (2023)**
    Lucy Akinyi[1], Bylhah Mugotitsa[1], Frederick Wekesah[1], Daniel Kajungu[2], Taremwa Yehu[2]
    [1]African Population and Health Research Center, [2]Makerere University Centre for Health & Population Research

12. **Monitoring Within-Person Dynamics in Adolescents Hospitalized for Acute Suicidal Distress: An Intensive Longitudinal Research Project**
    Laura Nigro[1, 2], Konstantin Drexl[1, 2], Alberto Forte[2], Carole Kapp[2], Romain Gallien[2], Kerstin Plessen[2], Laurent Michaud[2], Marco Armando[2], Maude Schneider[1]
    [1]Clinical Psychology Unit for Intellectual and Developmental Disabilities, Faculty of Psychology, University of Geneva, Geneva, Switzerland, [2]Division of Child and Adolescent Psychiatry, Department of Psychiatry, Lausanne University and University of Lausanne, Lausanne, Switzerland

13. **Interpersonal mediators potentially underlying subsequent depression in individuals with ADHD**
    Eglė Padaigaitė-Gulbinienė[1], Gemma Hammerton[2], Jon Heron[2], Victoria Powell[1], Giorgia Michelini[3], Syinat Tagaeva[4], Hannah Morgan-Huish[5], Thalia Eley[6], Anita Thapar[1], Lucy Riglin[1]

14. **When Diagnosis Changes Meaning: Adolescent Mental Health Across Birth Cohorts**
    Juuso Repo[1], David Reimer[2], Elina Kilpi-Jakonen[1]
    [1]INVEST Research Flagship Centre, University of Turku, Finland, [2]University of Iceland & Danish School of Education, Aarhus University

15. **Assessing Youth Suicidality Across Data Sources: Concordance Between Self-Reports and Administrative Records in a Population-Based Cohort**
    Roxanne Sicotte[1], Olivia Gunther[2], Massimiliano Orri[2], Becky Mars[3], Sasha MacNeil[2], Elise Chartrand[4], Marc Dorais[5], Sylvana Côté[1], Nicole G. Hammond[6], Ian Colman[6], Caroline E. Themcheff[2], Marie-Claude Geoffroy[2]
    [1]University of Montreal, [2]McGill University, [3]University of Bristol Medical School, [4]Ste-Justine Hospital Research Center, [5]StatSciences Inc, [6]University of Ottawa

16. **Two-Year Trajectories of Psychopathology and Differential Parenting During COVID-19: A Sibling Study**
    Imogen M. Sloss[1], Mark Wade[2], Heather Prime[3], Dillon T. Browne[1]
    [1]Department of Psychology, Centre for Mental Health Research and Treatment, University of Waterloo, [2]Department of Applied Psychology and Human Development, University of Toronto, [3]Department of Psychology, York University

17. **Investigating directionality in longitudinal associations between social media use and mental health in emerging adulthood**
Rachel Surprenant[1], Annie Lemieux[1, 2], Gabriel Arantes Tiraboschi[1, 2], David Bezeau[3], Magaly Brodeur[4], Caroline Fitzpatrick[1, 5]
[1]Department of Preschool and Elementary School Education, Université de Sherbrooke, Sherbrooke, QC, Canada, [2]Department of Psychoeducation, Université de Sherbrooke, Sherbrooke, QC, Canada, [3]Faculty of Physical Activity Sciences, Université de Sherbrooke, Sherbrooke, QC, Canada, [4]Department of Family and Emergency Medicine, Université de Sherbrooke, Sherbrooke, QC, Canada, [5]Department of Childhood Education, University of Johannesburg, Johannesburg, South Africa

18. **Potentially modifiable mediators of the association between child abuse and dementia**
Katherine Taylor[1], Laura Howe[2, 3], Rebecca Lacey[4, 5], Emma Anderson[1], Naaheed Mukadam[1, 6]
[1]UCL Division of Psychiatry, University College London, [2]MRC Integrative Epidemiology Unit, Population Health Sciences, Bristol Medical School, University of Bristol, [3]Population Health Sciences, Bristol Medical School, University of Bristol, [4]Population Health Research Institute, St Georges School of Health and Medical Sciences, City St George's, University of London, [5]Research Department of Epidemiology and Public Health, University College London, [6]Camden and Islington NHS Foundation Trust, St Pancras Hospital

19. **Development and resorption of disordered eating during emerging adolescence: individual correlates associated to change**
Isabelle Thibault[1], Claudia Dufour[1], Anne-Marie Tougas[1], Caroline Pesant[1]
[1]Université de Sherbrooke

20. **Social Cohesion Moderates the Intergenerational Impact of Paternal Postpartum Depression**
Myriam Clément[1]
[1]University of Quebec in Outaouais

13:30 - 15:00 **Paper symposia & Brief talks**

Organized Symposium 4 (GS Auditorium 1)

From Deprivation to Developmental Assets: How Context Shapes Biological Predictors of Youth Outcomes

Chair: Christina Y. Cantave
Discussant: Massimiliano Orri

Christina Cantave[1], Bonny Donzella[1], Annika Knutson[1], Nickola C. Tsakonas[1], Brie Reid[1], Megan Gunnar[1], Isabelle Ouellet-Morin[2], Mélodie Thibault[2], Alexe Bilodeau-Houle[2], Michel Boivin[3], Marie-Claude Geoffroy[4], Sylvana Côté[5], Alexandra Matte-Landry[6], Marina X. Carpena[7], Enya Nordon[8], Thais Martins-Silva[7], Cathy Wise[8], Lorna Lopez[8], Joseph Murray[7], Luis Augusto Rohde[9], Iná S. Santos[7], Alicia Matijasevich[10], Luciana Tovo-Rodrigues[7], Marie-Pier Larose[11], Edward Dylan Barker[12]
[1]University of Minnesota, [2]School of Criminology, University of Montreal & the Research Center of the Montreal Mental Health University Institute, Montreal, CANADA, [3]School of Psychology, Laval University, Quebec City, CANADA, [4]Department of Psychiatry, McGill University, Montreal, CANADA, [5]School of Public Health, University of Montreal, Montreal, CANADA, [6]School of Criminology and Social work, Laval University, Quebec City, CANADA, [7]Postgraduate Program in Epidemiology, Federal University of Pelotas, Pelotas, Brazil, [8]Kathleen Lonsdale Institute for Human Health Research, Department of Biology, Maynooth University, Maynooth, Ireland, [9]ADHD Outpatient Program & Development Psychiatry Program, Hospital de Clínicas de Porto Alegre, Federal University of Rio Grande do Sul, Rio Grande do Sul, Brazil. National Institute of Developmental Psychiatry for Children and Adolescents & National Center for Research and Innovation in Child Mental Health, Sao Paulo, Brazil. Medical School Council, UniEduK, São Paulo, Brazil, [10]Departamento de Medicina Preventiva, Faculdade de Medicina FMUSP, Universidade de São Paulo, São Paulo, Brazil., [11]INVEST Research Flagship, Turku Institute for Advanced Studies, University of Turku, Finland, [12]King's College London, United Kingdom

1. **Poverty as a modifier of genetic risk for mental health across Brazil and the U.S.**
Marina X. Carpena; Enya Nordon; Thais Martins-Silva, Cathy Wise, Lorna Lopez, Joseph Murray, Luis Augusto Rohde, Iná S. Santos, Alicia Matijasevich, Luciana Tovo-Rodrigues

2. **Genetic Predispositions, Family Social Class, and Neighbourhoods Influence Academic Performance Over Time**
   Marie-Pier Larose, Edward Dylan Barker
3. **Early deprivation heightens sensitivity to later stressors in the hair cortisol-internalizing symptoms association**
   Christina Y. Cantave, Bonny Donzella, Annika Knutson, Nickola C. Tsakonas, Brie Reid, Megan Gunnar
4. **Developmental Assets and Stress Physiology: How Youth Internal and External Resources predict Hair Cortisol Concentration**
   Ouellet-Morin I, Thibault M, Bilodeau-Houle A, Boivin M, Geoffroy M-C, Côté S, & Matte-Landry A

Organized Symposium 5 (HE Auditorium 3)

From Early Adversity to Lifespan Outcomes: Building Global Knowledge Data Platforms

Chair: Sheri Madigan

Pasco Fearon[1], Georgina Brown[2], Bridget Bryan[2], Louise Arseneault[2], Sheri Madigan[3], Serena Jenkins[3], Carole Lunney[3], Anh Ly[3], Leslie Obel[3], Gina Dimitropoulos[3], Sheila McDonald[3], Ross Neville[4], Tyler Williamson[3], Marketa Ciharova[5], Pim Cuijpers[5], Mathias Harrer[5], Clara Miguel[5], Antonia Sprenger[5], Annemieke van Straten[5], Eirini Karyotaki[5]
[1]University of Cambridge, [2]UCL, [3]University of Calgary, [4]Universiity College Dublin, [5]VU Amsterdam

1. **The Atlas of Longitudinal Datasets: A Gateway to Thousands of Longitudinal Datasets from Across the Globe**
2. **From Research Evidence to Action: Building an Open Knowledge System for Adverse Childhood Experiences**
3. **The "Metapsy" Initiative: Open-Access Meta-Analytic Database of Studies on Mental Health Interventions and its Findings**

Curated Symposium 1 (SL Auditorium 1)

Developmental Classification and Latent Profiles of Mental Health Across the Life Course

Chair: Daniel Klein

1. **Profiling adolescent mental health using the dual-continua model: A latent transition analysis.**
   George Hales[1], Liat Levita[2]
   [1]University of Leicester, [2]University of Sussex

2. **Targeting Neural Equifinality in Youth with Conduct Problems: Early Risk Factors and Etiological Influences**
   Jules R. Dugré[1], Heidi Westerman[1], S.A. Burt[2], Kelly Klump[2], Colter Mitchell[1], Christopher Monk[1], Luke Hyde[1]
   [1]University of Michigan, [2]Michigan State University

3. **Longitudinal Clustering of Psychopathology Across Childhood and Adolescence: An Approach Toward Developmentally-Based Classification**
   Connor Lawhead[1], Jamilah Silver[1], Thomas Olino[2], Loic Labache[3], Swanie Juhng[1], H. Andrew Schwartz[1], Daniel N. Klein[1]
   [1]Stony Brook University, [2]Temple University, [3]Rutgers University

4. **Chronic-intermittent and Time-Limited Depression: Validity of a Life Course Approach to Classification**
   Daniel N. Klein[1]
   [1]Stony Brook University

Brief talks 1 (GS Auditorium 2)

Climate Change, Environmental Disasters, Global Health Outcomes, and Methodological Issues

Chair: Francis Vergunst

1. **The causality problem in climate-anxiety research**
   Francis Vergunst[1]
   [1]University of Oslo

2. **Maternal and child mental health following devastating floods in Brazil: recurrent adversities 3 years after the Covid-19 pandemic**
   Eduardo Viegas da Silva[1, 2], Gessyka Veleda[1, 2], Fernando Guimarães[1], Daniel Echevarria[1, 2], Cauane Blumenberg[1, 2, 3], Adriane Arteche[4], Luciano Souza[5], Sarah Halligan[6], Alicia Matijasevich[7], Andréa Bertoldi[1], Mariângela Silveira[1], Pedro Hallal[1], Joseph Murray[1]

3. **Effect of Nighttime Temperatures on Stroke Mortality in Burkina Faso: A Time Series Analysis**
   Flavian Otieno[1], Moustapha Tall[1], Agnes Kiragga[1]
   [1]African Population and Health Research Center

4. **Mental health and eco-anxiety effects of the 2024 Rio Grande do Sul floods**
   Alicia Matijasevich[1], Mariana Otero Xavier[1], Jessica Mayumi Maruyama[2], Luciana Tovo-Rodrigues[3], Joseph Murray[3], Graeme Fairchild[4], Gemma Hammerton[5], Iná S. Santos[3], Aluísio J. D. Barros[3], Sarah L. Halligan[4]

5. **Short-Term Heat Stress and Mortality Risk in a Longitudinal Rural Cohort, Niakhar, Senegal**
   Moustapha Tall[1], Flavian Otieno[1], Agnes Kiragga[1]
   [1]African Population and Health Research Center (APHRC), Nairobi, Kenya

6. **Strengthening Life History Research Through Data Systems Transformation: Insights from INSPIRE Across African HDSS Sites**
   Rachel Odhiambo[1], Ivan Busulwa[1]
   [1]African Population and Health Research Center (APHRC), Nairobi, Kenya

15:00 - 15:30 **Coffee break** (GS Vestibule)

Poster session 1: Mental Health & Psychopathology – continued (GS Vestibule)

15:30 - 17:00 **Paper symposia & Brief talks**

Brief talks 2 (GS Auditorium 1)

Life-Course Pathways Linking Mental and Physical Health

Chair: Sinziana-Ioana Oncioiu

1. **Physical Conditions in Children/Adolescents and Later Suicidality: A Systematic Review and Meta-Analysis**
   Zoey Chapman[1], Lea Katerji[1], Lea Perret[1], Kelly Rosialda[1], Sophie Charland[1], Marie-Claude Geoffroy[1], Cedric Galera[2], Samuele Cortese[3], Annette Erlangsen[4], Massimiliano Orri[1]
   [1]McGill University, [2]Université de Bordeaux, [3]University of Southampton, [4]Danish Research Institute for Suicide Prevention

2. **High vagal tone in infancy and childhood is protective for adolescent male emotional problems**
   Nicky Wright[1], Rachel Spalding[2], Evelyn Antony[1], Helen Sharp[3], Andrew Pickles[4], Jonathan Hill[1], Stuart Kehl[3]
   [1]Manchester Metropolitan University, [2]University of Reading, [3]University of Liverpool, [4]Kings College London

3. **Longitudinal associations between maternal mental health, perceived sleep quality, and hair cortisol concentration: Results from the 3D Cohort Study**
   Katherine Séguin[1], Sophie Chaput-Langlois[2], Natalie Castellanos Ryan[2], Sonia Lupien[3], Gina Muckle[4], Clemens Kirschbaum[5], Isabelle Marc[4], Sarah Lippé[3], Cathy Vaillancourt[6], William Fraser[3], Jean Séguin[2], Catherine Herba[2]
   [1]Université du Québec à Montréal, [2]CHU Sainte-Justine, [3]Université de Montréal, [4]CHU de Québec, [5]Technische Universität Dresden, [6]INRS- Centre Armand-Frappier Santé Biotechnologie

4. **Sensory hyperacusis and anxiety in adolescence**
   Foteini Tseliou[1], Stephan Collishaw[1], Alice Price[1], Petroc Sumner[1]
   [1]Cardiff University

5. **Longitudinal effects of bullying victimization during childhood on overweight and internalizing disorders in late adolescence**
   Ka Kei Sum[1], Rhian M. Daniel[2], Annie Herbert[1], Jon E. Heron[1], Laura D. Howe[1]
   [1]University of Bristol, [2]Cardiff University

6. **Fertility Histories, Social Capital, and Physiological Health: Unravelling the Long-Term Health Impacts of Reproductive Patterns**
   Sinziana-Ioana Oncioiu[1], Saoirse Finn[2], Eveliina Hanski[3], Yushi Bai[4], Lucy Bowes[1]
   [1]University of Oxford, [2]University College London, [3]Collegium Helveticum, [4]University of Manchester

7. **Early-Life Patterns of Non-Communicable Disease Mortality Among Adolescents in Four African Countries**
   Letisha Najjemba[1], Ivan Busulwa[2], Dan Kajungu[3], Merge Dheresa[4], Albert Dube[5], Bruno Lankoande[6], Agnes Kiragga[2]
   [1]Committee on Data of the International Science Council, [2]African Population Health Research Center, [3]Makerere University Centre for Health and Population Research, [4]Haramaya University, Harar, Ethiopia, [5]Malawi Epidemiology and Intervention Research Unit, [6]Institut Supérieur des Sciences de la Population, Université de Ouagadougou, Burkina Faso

Brief talks 3 (HE Auditorium 3)

Screens, Sport, and Media: Navigating the Digital and Physical Ecologies of Youth Development

Chair: Alberto Forte

1. **Screen Use and Children's Language Development: A Longitudinal Study of Norwegian Preschoolers**
   Junyi Yang[1], Monica Melby-Lervåg[1], Øistein Anmarkrud[1]
   [1]University of Oslo

2. **Early Digital Media Exposure and Developmental Trajectories in the Children of the 2020s Cohort**
   Marialivia Bernardi[1], Laurel Fish[1], Jessica Van De Grint[1], Chloe Austerberry[2], Sarah Knibbs[3], Lisa Calderwood[1], Alissa Goodman[1], Pasco Fearon[1, 2]
   [1]University College London, [2]University of Cambridge, [3]Ipsos

3. **Game Changer: How Middle Childhood Sport Predicts Reduced Oppositional-Defiant Behavior by Early Adolescence**
   Matteo Privitera[1], Kianoush Harandian[2], Luca Correale[1], Laura Fusar-Poli[3], Linda S. Pagani[2]
   [1]Department of Public Health, Experimental Medicine and Forensic Sciences, Università di Pavia, Italy, [2]School of Psycho-Education, Université de Montréal, Canada, [3]Department of Brain and Behavioral Sciences, University of Pavia, Italy

4. **Youth in Motion: Distinct Lifecourse Trajectories of Active Leisure in Toddlerhood, Middle Childhood, and Adolescence**
   Kianoush Harandian[1, 2, 3], Julien Morizot[1], Kim Lavoie[4, 5], Simon Bacon[5, 6], Rino Bellocco[7, 8], Linda S. Pagani[1, 2, 3]

5. **Associations between physical activity and non-suicidal self-injuries in youth preliminary findings from a longitudinal population-based study.**
   Alberto Forte[1], Massimiliano Orri[2], Elise Chartrand[2], Francis Vergunst[3], Marie-Claude Geoffroy[2]
   [1]Division of Child and Adolescent Psychiatry, Department of Psychiatry, Lausanne University Hospital, Lausanne, Switzerland), [2]Department of Psychiatry, McGill Group for Suicide Studies, Douglas Mental Health University Institute, McGill University, Montreal, QC Canada, [3]Department of Special Needs Education, University of Oslo

6. **Longitudinal patterns of adverse childhood experiences and 'NEET' (Not in Education, Employment, or Training) status**
   Zayn Rajan[1, 2], Gemma Hammerton[1, 2], Bushra Farooq[1, 2], Laura Howe[1, 2], Ana Goncalves Soares[2], Annie Herbert[1, 2]
   [1]Centre for Academic Mental Health, [2]Medical Research Council Integrative Epidemiology Unit

7. **The Prediction of Early Special Education Depends on Children's Difficulties Types**
   Louie Lei Wang[1], Mari Vaage Wang[1], Monica Melby-Lervåg[1]
   [1]University of Oslo

Brief talks 4 (GS Auditorium 2)

Parental Mental Health and Pathways to Child Outcomes

Chair: Judith van der Waerden

1. **Maternal prenatal mental health profiles and mother and infant's hair cortisol at birth**
   Sophie Chaput-Langlois[1, 2], Ève-Marie Dansereau-Laberge[2], Natalie Castellanos-Ryan[3, 4], Katherine Séguin[2], Sophie Parent[3], Sonia Lupien[3, 5], Gina Muckle[6, 7], Clemens Kirschbaum[8], Sarah Lippé[3, 4], William D. Fraser[4, 9, 10], Jean R. Séguin[3, 4], Catherine M. Herba[2, 4]
   [1]CHU Sainte-Justine Azrieli Research Center, [2]Université du Québec à Montréal, [3]Université de Montréal, [4]Azrieli Research Center of the Ste-Justine Hospital, [5]Center for Studies on Human Stress, Centre de recherche de l'institut universitaire en santé mentale de Montréal, [6]Université Laval, [7]CHU de Québec Research Center, [8]Technische Universität Dresden, [9]Université de Sherbrooke, [10]CHU de Sherbrooke Research Center

2. **Perinatal Mental Health and the Cumulative Burden of Occupational Exposures: Social Patterns and Biological Pathways**
   Susana Barbosa[1], Laetitia Davidovic[2], Charline Darmaillac[3], Jaqueline Wendland[3], Judith van der Waerden[1]
   [1]IPLESP- U1136 INSERM France, [2]IPMC - CNRS UMR 7275 INSERM U1323 France, [3]LPPS UR 4057 Université Paris Cité, France

3. **Prenatal stress and postpartum depression shape infant temperament at twelve months**
   Judith van der Waerden[1], Giulia Muriago[1]
   [1]Pierre Louis Institute of Epidemiology and Public Health, INSERM, Sorbonne University

4. **Treated and untreated maternal prenatal mental health difficulties and child developmental outcomes in childhood**
   Ketevan Marr[1], Anselme Pascale[1], Katharine Barry[2], Alexandre Ramchandar Gomajee[1], Florence Gressier[3, 4], Rosemary Dray-Spira[5], Caroline Dubertret[6, 7], Maria Melchior[1], Anne-Laure Sutter-Dallay[8, 9], Marie-Noelle Dufourg[10], Marie-Aline Charles[10, 11], Judith van der Waerden[1]
   [1]Inserm, [2]EHESP, [3]CESRSMP, EPS Barthélemy Durand, [4]CESP, Inserm UMR1018, [5]EPI-PHARE Scientific Interest Group in Epidemiology of Health Products, [6]AP-HP, Groupe Hospital-Universitaire AP-HP Nord, DMU ESPRIT, Service de Psychiatrie et Addictologie, Hôpital Louis Mourier, [7]Université de Paris Inserm UMR1266, [8]Inserm, Bordeaux Population Health Research Center, [9]University Department of Child and Adolescent Psychiatry, Charles Perrens Hospital, [10]French Institute for Demographic Studies (Ined), French, [11]Inserm, UMR 1153 Centre for Research in Epidemiology and Statistics Paris University (CRESS)

5. **Profiles of maternal prenatal mental health and early child internalizing and externalizing behavior.**
   Catherine Herba[1, 2], Sophie Chaput-Langlois[1, 2], Natalie Castellanos-Ryan[2, 3], Sarah Lippé[2, 3], Angélique Brun[1, 2], Katherine Séguin[1, 2], Raphaëlle Giac[1, 2], Cathy Vaillancourt[4], Linda Booij[2, 5, 6]
   [1]Université du Québec à Montréal, [2]CHU Sainte-Justine Azrieli Research Center, [3]Université de Montréal, [4]INRS-Centre Armand-Frappier Santé Biotechnologie, [5]McGill University, [6]Douglas Research Centre & Eating Disorders Continuum

6. **Trajectories of postpartum depressive symptoms in couples: the role of childhood interpersonal trauma**
   Alison Paradis[1], Camille-Andrée Rassart[1], Gabrielle Marcotte-Beaumier[2], Natacha Godbout[1]
   [1]Université du Québec à Montréal, [2]Université de Montréal

7. **The wellbeing impacts of child marriage: a cross-national, longitudinal investigation.**
   Jasmine Lee[1], Revathi Ellanki[2], Jadhav Chakradhar[2], Thomas Steare[1], Wels Jacques[1], Praveetha Patalay[1]
   [1]University College London, [2]Centre for Economic and Social Studies

Brief talks 5 (SL Auditorium 1)

Socio-Economic, Genetic, and Developmental Origins of Externalizing Behaviors

Chair: Massimiliano Orri

1. **Childhood Family Financial Hardship Patterns and Late Adolescence Criminal Behaviour: Evidence from a UK Cohort**
   Boyang Yu[1], Kate Tilling[1], George Leckie[1], Richard Parker[1], Alex Kwong[2], Jon Heron[1], Joseph Murray[3], Rosie Cornish[1], Alison Teyhan[1], Gemma Hammerton[1]
   [1]University of Bristol, [2]University of Edinburgh, [3]Federal University of Pelotas

2. **Contributions of parents' antisocial history, parenting, and genetic risk to their children's disruptive behaviors**
   Marjorie Simard[1], Bei Feng[1], Hélène Paradis[1], Anne-Sophie Denault[1], Amélie Petitclerc[1]
   [1]Université Laval

3. **Investigating early-life markers of diverse developmental profiles of irritability, spanning childhood to young adulthood**
   Aikaterini Bekiropoulou[1], Lucy Riglin[1], Olga Eyre[1], Anita Thapar[1], Kate Langley[2], Jon Heron[3]
   [1]Wolfson Centre for Young People's Mental Health and Centre for Neuropsychiatric Genetics and Genomics, Division of Psychological Medicine and Clinical Neurosciences, Cardiff University, Cardiff, UK, [2]School of Psychology, Cardiff University, Cardiff, UK, [3]Population Health Sciences and MRC Integrative Epidemiology Unit, University of Bristol, Bristol, UK

4. **Genetic Contributions to Externalizing Behaviours in Children: Evidence from QLSCD and QNTS cohorts**
   Julien St-Pierre[1], Sahir Rai Bhatnagar[2], Massimiliano Orri[3], Michel Boivin[4], Josée Dupuis[3], Karim Oualkacha[5]
   [1]Université de Montréal, [2]5 Primes Science, [3]McGill University, [4]Université Laval, [5]Université du Québec à Montréal

5. **Explaining the gender gap in adolescent psychological distress: a longitudinal investigation in Ethiopia, India, Peru and Vietnam**
   Praveetha Patalay[1], Steve Allsop[1]
   [1]University College London

6. **Predicting Transitions between Aggressive- and Antisocial-Behavior Profiles from Childhood to Early Adulthood from Self-Regulation**
   Sophie Strauß[1], Phil Böttcher[1], Rebecca Bondü[1], Birgit Elsner[2]
   [1]Psychologische Hochschule Berlin, [2]Universität Potsdam

7. **Child Maltreatment Relates to Trajectories of Peer Aggression and Victimisation**
   Pin Chen[1], Omid Ebrahimi[1], Lucy Bowes[1]
   [1]University of Oxford

17:00 - 19:00 **Welcome cocktail** (GS Vestibule)
(open to all conference attendees)

Thursday, 4th June 2026

8:30 - 17:00 **Registration** (GS Vestibule)

9:00 – 10:30 **Paper symposia**

Organized Symposium 6 (GS Auditorium 1)

Anxiety and depression across contexts: developmental trajectory, risk factors, and lived experience involvement

Chair: Laura Howe

Amy Shakeshaft[1], Lucy Barrass[1], Susie Robinson-Molloy[1], Alicia Matijasevich[2]
[1]University of Bristol, [2]University of Sao Paulo

1. **Development of anxiety and depression in UK and Brazil youth; a cross-country comparison**
   Amy Shakeshaft, Lucy Barrass, Bushra Farooq, Ana Goncalves Soares, Hannah Jones, Ian Penton Voak, Lucy Riglin, Luciana Tovo Rodrigues, Jon Heron, Frances Rice, Laura D Howe, Alicia Matijasevich
2. **Early-life risk factors and trajectories of anxiety and depression in the Pelotas 2004 Birth Cohort**
   Lucy Barrass, Bushra Farooq, Ana Goncalves Soares, Hannah Jones, Ian Penton Voak, Lucy Riglin, Luciana Tovo Rodrigues, Jon Heron, Frances Rice, Laura D Howe, Alicia Matijasevich, Amy Shakeshaft
3. **Cognitive processes as risk factors for anxiety and depression: sensitivity analysis for genetic confounding**
   Susie Robinson-Molloy, Jiayao Xu, Hannah Jones, Francis Rice, Alicia Matijasevich, Luciana Tovo-Rodrigues, Francis Rice, Ian Penton Voak, Laura D Howe
4. **Lived experience involvement in cross-cultural mental health research: challenges and opportunities**
   Alicia Matijasevich

Organized Symposium 7 (SL Auditorium 1)

Going beyond traditional approaches to understanding parent-child relationships using observed interaction data

Chair: Rebecca Pearson

Laura Bozicevic[1], Iryna Culpin[2], Cassidy Pickerill[3], Nicky Wright[3], Rupa Naik[4], Chaithra Holla[4], Thomas Kishore[4], Matthew Bluett-Duncan[5], Helen Sharp[1], Prabha Chandra[4], Ilaria Costantini[6], Miguel Cordoro Vega[7], Marc Bornstein[8], Daphne Kounali[9], Rebecca Pearson[3], Tom Jewell[2], Danielle Crook[1]
[1]University of Liverpool, [2]King's College London, [3]Manchester Metropolitan University, [4]National Institute of Mental Health and Neuroscience, [5]University of Manchester, [6]University College London, [7]Universidad del Desarrollo, [8]Eunice Kennedy Shriver National Institute of Child Health and Human Development, [9]University of Oxford

1. **Beyond mothers: how shared caregiving influences early cognitive development in India**
   Laura Bozicevic, Rupa Naik, Chaithra Holla, Nicky Wright, Thomas Kishore, Matthew Bluett-Duncan, Jonathan Hill, Helen Sharp, Prabha Chandra
2. **Infant smiling and visual attention during parent-infant observations predicts emotional and behavioural trajectories in children**
   Iryna Culpin, Ilaria Costantini, Miguel Cordero Vega, Daphne Kounali Marc H. Bornstein, Rebecca M. Pearson
3. **Callous-unemotional traits and emotional contagion in adolescents during an interaction with their parent**
   Cassidy Pickerill, Rebecca Pearson, Tom Jewell, Helen Sharp, Jonathan Hill, Danielle Crook, Stuart Kehl, Nicky Wright
4. **Lack of clarity in adolescent emotional expressions and self-reported parent-adolescent relationship quality**
   Nicky Wright, Cassidy Pickerill, Helen Sharp, Jonathan Hill, Danielle Crook, Stuart Kehl, Rebecca Pearson

Curated Symposium 2 (GS Auditorium 2)

Patterns, Measurement, and Context of Life-Course Violence: Cross-Cohort Evidence from Brazil and Uganda

Chair: Lisa C. Girard

1. **Criminal convictions of different subtypes of adolescent bullies as young adults**
   Esa Karonen[1, 2], Tiina Turunen[1, 2]
   [1]University of Turku, [2]INVEST Research Flagship Centre

2. **Does school violence impact violence victimisation and perpetration later in life? Evidence from a cohort study in Luwero, Uganda**
   Amiya Bhatia[1], Daniel Carter[2], Rebecca Akunzirwe[1], Ismael Munoz Gonzales[1], Karen Devries[2]
   [1]Department of Social Policy and Intervention, University of Oxford, [2]Department of Epidemiology and Population Health, London School of Hygiene and Tropical Medicine

3. **Issues in measurement of complex social exposures across the lifecourse: examining typologies of violence in adolescence in Uganda**
   Daniel J Carter[1], Amiya Bhatia[2], Kate Nelson[1], Jenny Parkes[3], Dipak Naker[4], Karen Devries[1]
   [1]Department of Population Health, LSHTM, [2]Department of Social Policy and Intervention, Oxford University, [3]Institute of Education, UCL, [4]Coalition for Good Schools

4. **Are early life neighbourhood contexts associated with later child maltreatment? Evidence from a population-based birth cohort study in Brazil**
   Carolina Coll[1], Romina Buffarini[1], Amiya Bhatia[2], Daniel Carter[3], Laura Howe[4], Joseph Murray[1]
   [1]DOVE, Federal University of Pelotas, [2]DSPI, University of Oxford, [3]LSHTM, [4]University of Bristol

10:30 - 11:00 **Coffee break** (GS Vestibule)

11:00 – 12:00 **Keynote** (GS Auditorium 1)

Universality with specificity: Using evidence to inform debates on how culture shapes child development

Dana McCoy

Marie and Max Kargman Associate Professor in Human Development and Urban Education Advancement, Harvard Graduate School of Education, Cambridge, MA, USA

12:00 – 13:00 **Lunch** (GS Vestibule)

Poster session 2: Child Development, Family & Education (GS Vestibule)

1. **Student-Teacher Relationships in the Pathway from Genetics to Early Educational Achievement**
   Chloe Austerberry[1], Elizabeth C. Corfield[2, 3, 4], Alexandra Havdahl[2, 3, 4], Dinka Smajlagic[2], Ragnhild Eek Brandlistuen[2,4], Mari Vaage Wang[2], Laurel Fish[5], Marialivia Bernardi[5], Jessica van de Grint[1], Mona Bekkhus[2], Pasco Fearon[1]
   [1]University of Cambridge, [2]University of Oslo, [3]University of Bristol, [4]Norwegian Institute of Public Health, [5]University College London

2. **Parenting and Daycare Interventions to Reduce Stress Biomarkers in Preschoolers: the I-CARE randomized controlled trial**
   Eloïse Berger[1, 2], Alexe Bilodeau-Houle[1, 2], Marie-Pier Larose[3], France Capuano[4], Marie-Josée Letarte[5], Marie-Claude Geoffroy[6, 7], Sonia Lupien[2, 8], Mara Brendgen[9, 10], Michel Boivin[11], Frank Vitaro[12, 13], Richard Tremblay[14], Benoît Masse[15], Sylvana Côté[13, 15], Isabelle Ouellet-Morin[1, 2]

[1]School of Criminology, University of Montreal, Montreal, Canada, [2]Research Center of the Montreal Mental Health University Institute, Montreal, Canada, [3]INVEST Flagship Research Center/Department of Psychology and Speech-Language Pathology, University of Turku, Turku, Finland, [4]Department of Education and Specialized Training, University of Quebec at Montreal, Montreal, Canada, [5]Department of Psychoeducation, Sherbrooke University, Sherbrooke, Canada, [6]Department of Psychiatry McGill University, Montreal, Canada, [7]McGill Group for Suicide Studies, Douglas Mental Health University Institute, Department, [8]Centre for Studies on Human Stress, Department of Psychiatry, University of Montreal, Montreal, Canada, [9]Department of Psychology, University of Quebec at Montreal, Montreal, Canada, [10]Ste Justine Hospital Research Centre, Montreal, Canada, [11]School of Psychology, Laval University, Quebec City, Canada, [12]School of Psychoeducation, University of Montreal, Montreal, Canada, [13]Research Group on Child Maladjustment, Université de Montréal, Montreal, Canada, [14]Department of Pediatrics and Psychology, University of Montreal, Montreal, Canada, [15]School of Public Health, University of Montreal, Montreal, Canada

3. **Cortisol and Reduction in Children Disruptive Behaviors: A Randomized Trial of Daycare and Home Interventions**
   Alexe Bilodeau-Houle[1], Eloïse Berger[1], Marie-Pier Larose[2], France Capuano[3], Marie-Josée Letartee[4], Marie-Claude Geoffroy[5], Sonia Lupien[1], Mara Brendgen[3], Michel Boivin[6], Frank Vitaro[1], Richard Tremblay[1], Benoît Mâsse[1], Sylvana Côté[1], Isabelle Ouellet-Morin[1]
   [1]Université de Montréal, [2]University of Turku, [3]Université du Québec à Montréal, [4]Université de Sherbrooke, [5]McGill University, [6]Université Laval

4. **The Moderating Role of Neighbourhood Social Cohesion: Results from the 1958 National Child Development Study**
   Dawn-Li Blair[1], Candace Nykiforuk[2], Tara Elton-Marshall[1], James Kirkbride[3], Ian Colman[1]
   [1]University of Ottawa, [2]University of Alberta, [3]University College London

5. **Identifying Priority Educational Challenges and Solutions: A Province-Wide Consultation in Quebec**
   Mélanie Bouliane[1], Caterina Mamprin[1], Marie-Claude Geoffroy[2], Sylvana Côté[1], Isabelle Ouellet-Morin[1]
   [1]University of Montreal, [2]McGill University

6. **Ethnic Inequalities in UK School Readiness: A Mediation Analysis of Family Environment**
   Laura Bozicevic[1], David Taylor-Robinson[1], Helen Sharp[1]
   [1]University of Liverpool

7. **Psychological well-being among Indigenous people in Canada: Exploring the role of belonging, community involvement, and language**
   Alexis Cantafio[1], Kinzey Brosseau[1], Dillon Browne[1]
   [1]University of Waterloo

8. **Longitudinal Predictors and Patterns of Health and Social Service Utilization in Families**
   Chantelle Castelino[1], Dillon Browne[1]
   [1]University of Waterloo

9. **Harsh Parenting and Cognitive Development in Preschoolers: Preliminary Results from a Meta-analysis of Observational Studies**
   Laurie Charest[1, 2], Laurie Nadeau[1, 3], Christine Truong[1, 3], Philippe Dodin[2], Sylvana Côté[1, 2], Anna MacKinnon[1, 2]
   [1]Université de Montréal, [2]CHU Sainte-Justine, [3]Université du Québec à Montréal (UQAM)

10. **From Social to Family and Intrapersonal Cohesion: A Multilevel Perspective on Intergenerational Mental Health**
    Myriam Clément[1], Elissia Farra Bassila[2]
    [1]University of Quebec in Outaouais, [2]McGill University

11. **Investigating Connections Between Language at 2 and Emotion Regulation at 8 in a Longitudinal Cohort Study**
    Emma Amyot[1], Karolina Wieczorek[1], Lorraine Reggin[2], Suzanne Tough[1], Susan Graham[1]
    [1]University of Calgary, [2]University of Saskatchewan

12. **Maternal Credit Assignment Styles Moderate the Impact of Maternal Depression on Child Development**
    Haining Han[1], Guangyu Deng[2], Xi Guo[1], Hang Zhang[1], Li Wang[1]
    [1]School of Psychological and Cognitive Sciences, Peking University, [2]Peking-Tsinghua Center for Life Sciences, Peking University

13. **Longitudinal Associations Between Video Game Playing and Behavioral Self-Regulation among Preschoolers**
Marie-Andrée Binet[1], Gabriel Arantes Tiraboschi[1], Gabrielle Garon-Carrier[1], Caroline Fitzpatrick[1, 2]
[1]Université de Sherbrooke, Canada, [2]University of Johannesburg, South Africa

14. **Leveraging the community of practice to enhance research capacity for Early and mid-career researchers through online learning**
Benard Ondiek[1], Patrick Amboka[1], Ann Waithaka[1]
[1]APHRC

15. **School Functioning Among Norwegian Children with a History of Maltreatment**
Sofie Øvstebø Næss[1], Børge Sivertsen[1, 2], Mari Hysing[3], Kaia Kjørstad[1], Gertrud Sofie Hafstad[4], Anders Dovran[5], Stian Tobiassen[5]
[1]Department of Health Promotion, Norwegian Institute of Public Health, Bergen, Norway, [2]Department of Research & Innovation, Helse Fonna HF, Haugesund, Norway, [3]Department of Psychosocial Science, University of Bergen, Norway, [4]Norwegian Centre for Violence and Traumatic Stress Studies (NKVTS), Oslo, Norway, [5]Stine Sofie Foundation & Stine Sofie Centre, Grimstad

16. **Developing Grit as a Psychological Resource during Adolescence: Integrating Theory-guided and Data-driven Approaches**
Candice Whitney Ramsammy[1], Sahba Besharati[2], Claude A Mellins[3], Furzana Timol[1], Leslie L Davidson[4, 5], Chris Desmond[1, 6]
[1]Center for Research in Health Systems, University of KwaZulu-Natal, Durban, South Africa, [2]Department of Psychology, School of Human and Community Development, University of the Witwatersrand, Johannesburg, South Africa, [3]HIV Center for Clinical and Behavioral Studies, New York State Psychiatric Institute and Columbia University, New York, New York, [4]Department of Epidemiology, Columbia University, New York, NY, USA, [5]Department of Pediatrics, Columbia College of Physicians and Surgeons, Columbia University, New York, NY, USA, [6]School of Economics and Finance, University of the Witwatersrand, Johannesburg, South Africa

17. **COVID-19 pandemic's impact on health and development of 0-3-year-old children up to three years post-pandemic**
Amber Sterenborg[1], Elke Vlemincx[1], Maartje M. van Stralen[1], Maartje Basten[1]
[1] Department of Health Sciences and Amsterdam Public Health Research Institute, Vrije Universiteit Amsterdam, the Netherlands.

18. **Longitudinal associations between early childhood screen time trajectories and accelerometer-measured physical activity at age 5**
Rachel Surprenant[1], Daphnée Leroux-Maurais[1], David Bezeau[2], Félix Berrigan[2], Jérôme Leriche[2], Carol Tabares-Velasquez[1], Sofia Sebben[1], Caroline Fitzpatrick[1, 3]
[1]Department of Preschool and Elementary School Education, Université de Sherbrooke, Sherbrooke, QC, Canada, [2]Faculty of Physical Activity Sciences, Université de Sherbrooke, Sherbrooke, QC, Canada, [3]Department of Childhood Education, University of Johannesburg, Johannesburg, South Africa

19. **Trajectories of Preschooler Screen Time: Child and Family Predictors**
Carol Tabares-Velasquez[1], Sofia Sebben[2], Marie-Andrée Binet[3], Rachel Surprenant[1], Gianna Frizzo[2], Gabrielle Garon-Carrier[4], Felix Berrigan[5], Caroline Fitzpatrick[1]
[1]Department of Preschool and Elementary School Education, Université de Sherbrooke, Sherbrooke, QC, Canada., [2]Institute of Psychology, Universidade Federal Do Rio Grande Do Sul, Rio Grande Do Sul, Brasil., [3]Faculty of Medicine and Health Sciences, Université de Sherbrooke, Sherbrooke, QC, Canada., [4]Department of Psychoeducation, Université de Sherbrooke, Sherbrooke, QC, Canada., [5]Faculty of Physical Activity Sciences, Université de Sherbrooke, Sherbrooke, QC, Canada

20. **The Developmental Course of Assets: Promotive and Protective Effects on Adult Prosocial and Antisocial Behaviors**
Mélodie Thibault[1, 2], Alexe Bilodeau-Houle[1, 2], Alexandra Matte-Landry[2, 3], Isabelle Ouellet-Morin[1, 2], Sylvana Côté[1, 2], Michel Boivin[2, 3], Rachel Langevin[2, 4], Delphine Collin-Vezina[4], Marie-Claude Geoffroy[2, 4]
[1]Université de Montréal, [2]Groupe de Recherche sur l'inadaptation Psychosociale chez l'enfant, [3]Université Laval, [4]McGill University

21. **Structured Tasks Buffer the Neural Synchrony Deficits Associated with Negative Temperament and Parenting in 4-Year-Old Dyads**
Xi Guo[1], Li Wang[1]
[1]Peking University

22. **Computational Phenotyping of Dyadic Affiliation: Associations with Callous-Unemotional Traits in Early Childhood**
Rebecca Waller[1]
[1]University of Pennsylvania

13:00 – 14:30 **Paper symposia & Brief talks**

Organized Symposium 8 (GS Auditorium 1)

Life-Course Perspectives on Cannabis Use, Health, and Social Functioning
Chair: Pablo Martínez

Pablo Martínez[1], Natalie Castellanos-Ryan[2], Lindsey Hines[3], Susana Barbosa[4]
[1]Douglas Mental Health University Institute, [2]Université de Montréal, [3]University of Bath, [4]Institut national de la santé et de la recherche médicale

1. **Adolescent cannabis use and adult medical care use: findings from two Canadian longitudinal cohorts**
Pablo Martínez, Nicholas Chadi, Natalie Castellanos-Ryan, Francis Vergunst, Marc Dorais, Jean R. Séguin, Frank Vitaro, Caroline Temcheff, Richard E. Tremblay, Michel Boivin, Sylvana M. Côté, Marie-Claude Geoffroy, Massimiliano Orri
2. **Cannabis age of onset and later substance use problems: the role of cannabis use profiles**
Natalie Castellanos-Ryan, Cléa Simard, Jad Hamaoui, Kira London-Nadeau, Jean-Sébastien Fallu, Sophie Parent, Jean Séguin, Frank Vitaro
3. **Cannabis Use and Mental Health Across the Life Course in the Victorian Adolescent Cohort Study**
Lindsey A. Hines, Hanafi Mohamad Husin, Liz Spry, Jessica Kerr, Craig Olsson, Susan Sawyer, Ghazaleh Dashti, George Patton, Paul Moran
4. **Adolescent cannabis use and long-term school and employment outcomes: Evidence from the French TEMPO cohort**
Susana Barbosa

Organized Symposium 9 (HE Auditorium 3)

Multi Informant and Contextual Influences in the Longitudinal Study of Children's Behavioral and Emotional Difficulties
Chair: Jeffrey D. Burke
Discussant: Spencer Evans

Kenyon Page[1], Spencer Evans[1], Paula Fite[2], Jeffrey Burke[3], Jessica Foy[3], Lillian Blanchard[3], Kathryn Parker[3], Anisa Rafik[3]
[1]University of Miami, [2]University of Kansas, [3]University of Connecticut

1. **Examining seasonality in children's social-emotional functioning across grades K-5**
Kenyon Page, Paula J. Fite, Spencer C. Evans
2. **Developmental Reciprocity Between Parenting Stress and Children's Irritability and Defiance**
Katie Parker, Lillian Blanchard, Jessica Foy, Jeffrey D. Burke
3. **Contrasting Common Measures of Childhood Irritability: The Predictive Utility of the DISC versus the CBCL**
Jessica Foy, Katie Parker, Anisa Rafik, Jeffrey D. Burk
4. **Material Hardship and ODD Symptoms: Examining the Buffering Role of Parent-Child Relationship Quality**
Lillian Blanchard, Jessica Foy, Katie Parker, Jeffrey D. Burke

Curated Symposium 3 (SL Auditorium 1)

Developmental Pathways to Adolescent Mental Health: Timing, Context, and Emotional Processes

Chair: Geneviève Morneau-Vaillancourt

1. **The association between timing and duration of loneliness and depression and self-harm in adolescence**
   Sharon Eager[1], Madelaine Davies Kellock[1], Bushra Farooq[2], Andrew Smith[3], Bryn Lloyd-Evans[1], Sonia Johnson[1], Alexandra Pitman[1], Gemma Lewis[1]
   [1]University College London, [2]University of Bristol Medical School, [3]University of the West of England

2. **It's Not Just What You Have, But When: The Timing in Assets and Mental Health**
   Geneviève Morneau-Vaillancourt[1], Mélodie Thibault[1], Alexe Bilodeau-Houle[1], Maude Comtois-Cabana[2], Michel Boivin[3], Sylvana Côté[1], Marie-Claude Geoffroy[4], Alexandra Matte-Landry[3], Isabelle Ouellet-Morin[1]
   [1]Université de Montréal, [2]Simon Fraser University, [3]Université Laval, [4]McGill University

3. **Why trauma endures: Emotion dysregulation and adolescent PTSD trajectories**
   Jacinthe Dion[1], Ornellia Dossou[1], Isabelle Daigneault[2], Sophie Bergeron[2]
   [1]Université du Québec à Trois-Rivières, [2]Université de Montréal

4. **Does income inequality predict adolescent depressive symptoms?**
   Sondre Aasen Nilsen[1, 2], Kyrre Breivik[1], Kjell Morten Stormark[1], Tormod Bøe[1]
   [1]Regional Centre for Child and Youth Mental Health and Child Welfare, NORCE Norwegian Research Centre, Bergen, Norway, [2]Department of Special Needs Education, University of Oslo, Norway

Brief talks 6 (GS Auditorium 2)

Advancing Global Child Development through Novel Assessment and Scalable Intervention

Chair: Marilyn N. Ahun

1. **Community-identified priorities for children's socioemotional development in Ghana: Mixed-methods insights to inform a multi-component intervention**
   Marilyn N. Ahun[1, 2, 3], Faiza Abdul[1, 2], Josie Brooks[2, 4], Kafui Dzorgbesi[3], Shirley-Anne Lutterodt[3], Ramanakumar V. Agnihotram[2], David D. Kotey[3], Richard Appiah[3, 5, 6]
   [1]McGill University, [2]Research Institute of the McGill University Health Centre, [3]Africa Centre for Well-Being Research and Advocacy, [4]University College London, [5]Northumbria University, [6]University of Ghana

2. **The I-Care trial: Effectiveness of Interventions in Early Daycare to Prevent Disruptive Behaviors in Children**
   Laurie Charest[1, 2], Ofélie Trudeau-Ferrin[2], Benoît Mâsse[1, 2], Anna MacKinnon[1, 2], Sylvana Côté[1, 2]
   [1]Université de Montréal, [2]CHU Sainte-Justine

3. **Children's unique symptom trajectories during school-based preventive interventions: an individual-level meta-analytic trajectory modelling approach**
   Carolina Guzman Holst[1], Sasha Arya[2], Anna Peycheva[2], Rosanna Rooney[3], Shari Hassan[3], Johan Åhlén[4], Josefien J. Breedvelt[2]
   [1]Department of Experimental Psychology, University of Oxford, Oxford, UK, [2]Department of Child and Adolescent Psychiatry, Institute for of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom., [3]Faculty of Health Sciences, School of Psychology, Curtin University, Perth, WA, Australia, [4]Department of Global Public Health, Karolinska Institute, and Stockholm Health Care Services, Region Stockholm, Stockholm, Sweden

4. **Building Capacity in Perinatal Mental Health: Mixed Methods Evaluation of an ECHO Continuing Education Program in Canada**
   Clara Vincent[1, 2], Laurie Beauvilliers[1], Selina Belair[3], Anabel Carmel[2], Irena Stikarovska[2], Martin St-André[2], Tina Montreuil[4], Anna MacKinnon[1, 2]
   [1]University of Montreal, [2]CHU Sainte-Justine, [3]Université de Laval, [4]McGill University

5. **Tracking child and adolescent neurocognitive development in a peri-rural South African cohort using KABC-II subtests**
   Kate Cockcroft[1], Candice W Ramsammy[2], Sahba Besharati[1], Yiming Li[3], Caleb Miles[3], Jeremy Kane[4], Leslie L Davidson[4, 5], Chris Desmond[2, 6]

[1]Department of Psychology, School of Human and Community Development, University of the Witwatersrand, Johannesburg, South Africa, [2] Center for Research in Health Systems, University of KwaZulu-Natal, Durban, South Africa, [3] Department of Biostatistics, Columbia University, New York, New York, USA, [4] Department of Epidemiology, Columbia University, New York, NY, USA, [5] Department of Pediatrics, Columbia College of Physicians and Surgeons, Columbia University, New York, NY, USA, [6] School of Economics and Finance, University of the Witwatersrand, Johannesburg, South Africa

6. **Educators' views on early childhood inclusion of children with special needs and behavioral difficulties**
   Clara Soulez[1], Marie-Julie Béliveau[1], Anne-Claire Gaudet[1], Chantale Breault[2]
   [1]Université de Montréal, [2]Université du Québec à Montréal

7. **Tribal learning and Teaching as Cultural Re-appropriation: A case from rural Norway**
   Helen Eikeland[1], Ivor Goodson[2]
   [1]University in Agder, [2]University in Brighton

14:30 – 15:00 **Coffee break** (GS Vestibule)

Poster session 2: Child Development, Family & Education - continued (GS Vestibule)

15:00 – 16:30 **Paper symposia**

Organized Symposium 10 (GS Auditorium 1)

Irritability and Emotion Dysregulation from Early Childhood to Early Adulthood

Chair: Wan-Ling Tseng

Discussant: Ellen Leibenluft

Jamilah Silver[1], Daniel Klein[2], Wan-Ling Tseng[3], Yi Voon Lim[3, 4], Nellia Bellaert[3, 5], Nabihah Ahsan[6], Kalina Michalska[7], Kelly Rosialda[8, 9], Cassandra Zephirin[9], Manish Jha[10], Ellen Leibenluft[11], Massimiliano Orri[9, 12, 13], Alice Allebone-Parish[14], Amalie Austgulen[15], Iciar Iturmendi Sabater[16], Alessio Bellato[17, 18]
[1]Department of Psychology & Neuroscience, University of North Carolina, Chapel Hill, NC, USA, [2]Department of Psychology, Stony Brook University, Stony Brook, NY, USA, [3]Yale Child Study Center, Yale School of Medicine, New Haven, CT, USA, [4]The University of the South, Sewanee, TN, USA., [5]Department of Cognitive Psychology and Neuropsychology, University of Mons, Mons, Belgium, [6]Yale University, New Haven, CT, USA, [7]Department of Psychology, University of California, Riverside, CA, USA, [8]Department of Psychology, Faculty of Arts, McGill University, Montreal, QC, Canada, [9]McGill Group for Suicide Studies, Douglas Mental Health University Institute, Department of Psychiatry, McGill University, Montreal, QC, Canada, [10]Department of Psychiatry, University of Texas Southwestern Medical Center, Dallas, TX, USA, [11]Emotion and Development Branch, National Institute of Mental Health, Bethesda, MD, USA, [12]Department of Epidemiology, Biostatistics, and Occupational Health, McGill University, Montreal, QC, Canada, [13]Danish Research Institute for Suicide Prevention, Mental Health Centre Copenhagen, Copenhagen, Denmark, [14]Faculty of Medicine, University of Southampton, Southampton, UK, [15]Department of Biomedicine, Faculty of Medicine, University of Bergen, Bergen, Norway, [16]Institute of Medical Science and the Centre for Addiction and Mental Health, University of Toronto, Toronto, Canada, [17]School of Psychology, University of Southampton, Southampton, UK, [18]School of Psychology, University of Nottingham, Semenyih, Selangor, Malaysia

1. **Tonic and phasic irritability across development: A longitudinal factor-analytic study**
   Jamilah Silver, Daniel Klein
2. **Parenting practices and child irritability across diverse racial-ethnic backgrounds: A temporal network analysis**
   Wan-Ling Tseng, Yi Voon Lim, Nellia Bellaert, Nabihah Ahsan, Kalina J. Michalska
3. **Examining harsh parenting as a moderator in the association between childhood irritability and adolescent suicidal behaviors**
   Kelly Rosialda, Cassandra Zephirin, Wan-Ling Tseng, Manish K. Jha, Ellen Leibenluft, Massimiliano Orri
4. **Predictors of emotion regulation development in early childhood (0-6 years): A systematic review**
   Alice Allebone-Parish, Amalie Austgulen, Iciar Iturmendi Sabater, Alessio Bellato

Organized Symposium 11 (SL Auditorium 1)

Prenatal influences on breastfeeding, child neurodevelopment, and maternal and infant mental health

Chair: Kjersti Mæhlum Walle

Kjersti Mæhlum Walle[1], Mona Bekkhus[1], Aurora Oftedal[2], Elizabeth C. Braithwaite[3], Anne Kaasen[4], Yunpeng Wang[1], Daniel S. Quintana[1], Wanlin Liu[1], Espen Røysamb[1], Ragnhild Bang Nes[1], Stella Tsotsi[4], Nikolai Olavi Czajkowski[1], Ludvig Daae Bjørndal[1], Mai-Linn Moxnes[1], Nicole Nadine Lønfeldt[5], Lars Tjelta Westlye[1], Terje Nærland[1], Ole Andreassen[1], Heemin Kang[1], Alina I. Sartorius[1], Elisabeth Deilhaug[6], Ingebjørg Iversen[1], Nicky Wright[3]
[1]University of Oslo, [2]Norwegian Institute of Public Health, [3]Manchester Metropolitan University, [4]Oslo Metropolitan University, [5]Copenhagen University Hospital, [6]Oslo University Hospital

1. **Genetic Architecture of Breastfeeding Behaviours and Their Relationship with Psychiatric Disorders: Evidence from the Norwegian MoBa Cohort**
   Elizabeth C. Braithwaite, Mona Bekkhus, Yunpeng Wang, Wanlin Liu
2. **Examining the associations between early life stress and child internalizing and externalizing problems using a network approach**
   Aurora Oftedal, Mona Bekkhus, Espen Røysamb, Ragnhild B. Nes, Stella Tsotsi, Nikolai Olavi Czajkowski & Ludvig Daae Bjørndal
3. **Induction of labor and epidural analgesia are associated with lower likelihood of initiating and maintaining breastfeeding and more breastfeeding problems: A large longitudinal cohort study**
   Aurora Oftedal, Anne Kaasen, Elizabeth C. Braithwaite, Daniel S. Quintana, and Mona Bekkhus
4. **Assessing Neurodevelopmental Risks Associated with Perinatal Oxytocin Exposure: A Living Meta-Analysis**
   Mai-Linn Moxnes, Kjersti M. Walle, Anne Kaasen, Elisabeth C. Braithwaite, Nicky Wright, Ingebjørg A. Iversen, Elisabeth Deilhaug, Alina I. Sartorius, Heemin Kang, Terje Nærland, Ole A. Andreassen, Lars T. Westlye, Mona Bekkhus, Nicole N. Lønfeldt, and Daniel S. Quintana

Curated Symposium 4 (GS Auditorium 2)

Ecologies of Learning: The Interplay of Genetics, Early Education Contexts, and Academic Achievement

Chair: Sara Mascheretti

1. **How genetic factors and educational contexts shape psychiatric disorder risk in young people**
   Ludvig Daae Bjørndal[1], Mathias Valstad[1], Espen Moen Eilertsen[1], Ziada Ayorech[1], Eivind Ystrom[1]
   [1]University of Oslo

2. **Prospective Longitudinal Associations Between Toddler Literacy Enrichment and Later Achievement, Engagement, and Motor Skills Across Academic Transitions**
   Nairy Kazandjian[1, 2], Kianoush Harandian[1, 2, 3], Marie-Michèle Dufour[1], Stéfanie Routhier-Guilmette[4], Isabelle Archambault[1, 2], Linda S. Pagani[1, 2, 3]
   [1]School of Psycho-Education, University of Montreal, [2]School Environment Research Group, [3]Sainte-Justine's Pediatric Hospital Research Center, [4]Department of Psychology, University of Montreal

3. **Rethinking Special Educational Needs Labels**
   Umar Toseeb[1], Emre Deniz[1, 2], Jo Hutchinson[3], Kathryn Asbury[1], Dianne Newbury[4], Megan Frith[1]
   [1]University of York, [2]University of Bradford, [3]Education Policy Institute, [4]University of Oxford

4. **Predicting Postsecondary Educational Attainment from Polygenetic Scores, Through Childhood Language and High School Academic Achievement**
   Sophie Aubé[1], Catherine Mimeau[2], Mara Brendgen[3], Frank Vitaro[4], Isabelle Ouellet-Morin[5], Richard E. Tremblay[6], Ginette Dionne[1], Michel Boivin[1]
   [1]École de psychologie, Université Laval, [2]Département Sciences humaines, Lettres et Communication, Université TÉLUQ, [3]Département de psychologie, Université du Québec à Montréal, [4]École de psychoéducation, Université de Montréal, [5]École de criminologie, Université de Montréal, [6]Département de pédiatrie, Université de Montréal

5. **Educational Attainment of Persistent Bullies, Non-Persistent Bullies, and Non-Bullying Youth**
   Eerika Johander[1], Esa Karonen[1], Tiina Turunen[1]
   [1]University of Turku

16:30 – 16:45 **Short break**

16:45 – 18:15 **Paper symposia**

Organized Symposium 12 (SL Auditorium 1)

Maternal adversity and early child development: exploring biopsychosocial pathways of intergenerational transmission

Chair: Judith van der Waerden

Judith van der Waerden[1], Romina Buffarini[2], Dayanne Orellana[1], Tina Montreuil[3], Sara Avendano[1]
[1]INSERM U1136 IPLESP/ Sorbonne University, [2]federal university of Pelotas, [3]McGill University

1. **Maternal adverse childhood experiences (ACEs) and child maltreatment: results from a Brazilian birth cohort.-** Romina Buffarini, Gemma Hammerton, Carolina VN Coll, Suelen Cruz, Mariângela Freitas da Silveira, Joseph Murray
2. **Intergenerational transmission of stress regulation via maternal prenatal HPA function** Dayanne Orellana, Can Liu, Muriel Tafflet, Barbara Heude, Judith van der Waerden
3. **Understanding the Interplay of Prenatal Health and Social Factors in Early Child Socioemotional and Behavioral Development** L. Humez, S. H. Goodman, C. Monk, G. Elgbeili, M. Lecorguillé, T.C. Montreuil
4. **Maternal ACEs and child neurodevelopmental outcomes: mediating pathways using data from the French EDEN cohort** Sara Avendano, Muriel Tafflet, Laetitia Davidovic, Barbara Heude, Cedric Galéra, Judith van der Waerden

Organized Symposium 13 (GS Auditorium 2)

Longitudinal Pathways of Externalizing Behaviors from Early Childhood to Adolescence: Insights from the SOFIA Study

Chair: Karin Helfeldt

Karin Hellfeldt[1], Frida Bood[1], Matthew Cashman[1], Henrik Andershed[1], Anna-Karin Andershed[1], Karl Olsson[2], Maria Camacho Doyle[2], Belma Isakovic[1], Evelina Landstedt[3], Olivier Colins[4], Brittany Evans[1], Kostas Fanti[5]
[1]School of Behavioural, Social and Legal Sciences Örebro University, Sweden, [2]Faculty of Health and Society, Malmö University, [3]Department of Social and Psychological Studies, Karlstad University, Sweden, [4]Department of Special Needs Education, Ghent University, Belgium, [5]Department of Psychology, University of Cyprus, Nicosia, Cyprus

1. **The SOFIA Study: A Longitudinal Swedish Cohort for Understanding Behavioral Development** Karin Hellfeldt, Henrik Andershed, Anna-Karin Andershed, Louise Frogner, Evelina Landstedt
2. **Childhood Aggression-Victimization Trajectories and Links to Adolescent Violence** Frida Bood, Brittany Evans, Henrik Andershed, Karin Hellfeldt
3. **Trajectories of Conduct Problems: Early Antecedents and Adolescent Adjustment** Olivier F. Colins, Kostas A. Fanti, Karin Hellfeldt, Louise Frogner, Henrik Andershed
4. **Social Support as a Mediator Between Childhood Conduct Problems and Delinquency** Karin Hellfeldt, Maria Camacho Doyle, Louise Frogner, Belma Isakovic, Karl Olsson

Organized Symposium 14 (GS Auditorium 1)

Intergenerational Processes Shaping Behavioral and Educational Outcomes: Genetic and Environmental Perspectives

Chair: Amélie Petitclerc
Discussant: Perline Demange

Amélie Petitclerc[1], Joanna K. Bright[2], Elisavet Palaiologou[2], Christopher Rayner[2], Yasmin I. Ahmadzadeh[2], Essi Viding[3], Tom A. McAdams[2], Eivind Ystrom[4], Perline Demange[4], Rosa Cheesman[4], Espen Moen Eilertsen[4], Clara Timpe[4], Ziada Ayorech[4], Ludvig Daae Bjørndal[4], Ivan Voronin[1], Isabelle Ouellet-Morin[5], Michel Boivin[1], Elsje van Bergen[6], Hans Fredrik Sunde[7], Caroline Rowland[8], Monica Melby-Lervåg[4], Fartein A. Torvik[7]

[1]Université Laval, [2]King's College London, [3]University College London, [4]University of Oslo, [5]University of Montreal, [6]Vrije Universiteit Amsterdam, [7]Norwegian Institute of Public Health, [8]Max Planck Institute for Psycholinguistics

1. **Links between a history of conduct problems, subsequent parenting practices, and offspring behaviour in CoTEDS**
   Joanna K. Bright, Elisavet Palaiologou, Christopher Rayner, Yasmin I. Ahmadzadeh, Essi Viding, Tom A. McAdams
2. **Evocative Gene-Environment Correlations and Interactions in Intergenerational Transmission of Child Personality Polygenic Indices to Parental Distress**
   Eivind Ystrom, Perline Demange, Rosa Cheesman, Tom McAdams, Espen Moen Eilertsen, Clara Timpe, Ziada Ayorech, Ludvig Daae Bjørndal
3. **Direct and environmentally mediated pathways of genetic intergenerational transmission of school achievement**
   Ivan Voronin, Isabelle Ouellet-Morin, Amélie Petitclerc, Michel Boivin
4. **Why educational inequality runs in families: Genetics dominates, but parents and relatives still matter**
   Elsje van Bergen, Hans Fredrik Sunde, Caroline Rowland, Monica Melby-Lervåg, Fartein A. Torvik

19:00 – 23:00 **Conference dinner**

Villa Grande restaurant (Huk Aveny 56, 0287 Oslo)

(only for those who registered for the dinner – cost not included in the registration)

Friday, 5th June 2026

8:30 - 17:00 **Registration** (GS Vestibule)

9:00 – 10:30 **Paper symposia**

Organized Symposium 15 (SL Auditorium 1)

Life-Course Mobility, Adversity, and Resilience: Social Trajectories from Childhood to Mid-life Health

Chair: Lucy Bowes

Sara Jaffee[1], Elise Sellars[2], Jasmin Wertz[3], Lucy Bowes[2]
[1]University of Pennsylvania, [2]University of Oxford, [3]University of Edinburgh

1. **Trajectories of psychosocial functioning across maltreatment levels: A group-based modelling approach to resilience**
   Elise Sellars, Bonamy R. Oliver, Patty Leijten, Lucy Bowes
2. **Explaining Racial Disparities in the Health-Related Benefits of a College Degree**
   Sara Jaffee
3. **Social mobility and parenting: Testing associations in a prospective longitudinal cohort study**
   Jasmin Wertz
4. **Polygenic risk for depression, conduct problems, and developmental trajectories of bullying in the Millennium Cohort Study**
   Lucy Bowes, Athena Chow

Organized Symposium 16 (GS Auditorium 1)

Timing Matters: Epigenetic Trajectories Linking Early-life Environments to Later Mental Health Outcomes

Chair: Alexandre Lussier
Discussant: Isabelle Ouellet-Morin

Alexandre Lussier[1], Erick Navarro-Delgado[2], Maude Comtois-Cabana[3], Alexandra Sullivan[4], Isabelle Ouellet-Morin[5]
[1]McLean Hospital / Harvard Medical School, [2]University of British Columbia, [3]Simon Fraser University / Université de Montréal, [4]University of California San Francisco, [5]Université de Montréal

1. **Nature vs nurture? Contribution of genetics and environment to early-life DNA methylation variability**
   Erick I. Navarro-Delgado, Karlie Edwards, Julia L. MacIsaac, the CHILD study team, Stuart E. Turvey, Keegan Korthauer, Michael S. Kobor
2. **Time-varying influences of prenatal alcohol exposure on DNA methylation trajectories across early development**
   Sarah Duval, Ka Ying Toby Law, Alexandre A. Lussier
3. **Epigenetic mediation of the association between childhood maltreatment and depressive symptoms in early adulthood**
   Maude Comtois-Cabana, Emily Barr, Rachel Langevin, Marie-Claude Geoffroy, Delphine Collin-Vézina, Andressa Coope, Sonia Lupien, Sylvana Côté, Michel Boivin, Nadine Provencal, Alexandre A Lussier, Jessica Dennis, Isabelle Ouellet-Morin
4. **Intervening after trauma: Child-Parent Psychotherapy treatment associates with lower pediatric epigenetic age acceleration**
   Alexandra D. W. Sullivan, Sarah M. Merrill, Chaini Konwar, Michael Coccia, Julia L. MacIsaac, Alicia F. Lieberman, Michael S. Kobor, Nicole R. Bush

Organized Symposium 17 (GS Auditorium 2)

Mental health of Gender and/or Sexually Diverse Populations: Evidence from Four Longitudinal Cohorts

Chair & Discussant: Ian Colman

Talen Wright[1], Heidi Eccles[2], Sam Fluit[3], Sasha MacNeil[4]
[1]university college london, [2]University of Ottawa, [3]University of Oslo, [4]McGill University

1. **There's nothing micro about microaggressions: exploring the temporal role of microaggressions on mental health in trans adults**
   Talen Wright, Gemma Lewis, Ruth Pearce, Talya Greene, Alexandra Pitman
2. **The Power of Support: Mental Health Differences Across Gender Identities in Canadian Youth**
   Heidi Eccles, Alex Abramovich, Karen A. Patte, Tara Elton-Marshall, Nicole Racine, Talen Wright, Julie Malbogat, Mark Ferro, Marie-Claude Geoffroy, Mila Kingsbury, Hasina Samji PhD, Scott Leatherdale, Ian Colman
3. **Development of Sexual Orientation between Young Adulthood and Midlife and its Wellbeing Correlates**
   Sam Fluit, Eden V. Clarke, Kieren J. Lilly, Fiona Kate Barlow, Tilmann von Soest
4. **Mental Health Disparities Among Sexually and Gender Diverse Youth: Population-based evidence from Quebec, Canada**
   Sasha MacNeil, Lauren Anzarouth, Alicia Martineau, Natalie Castellanos-Ryan, Nicholas Chadi, Massimiliano Orri, Srividya Iyer, Ian Colman, Annie Pullen Sansfaçon, Isabelle Ouellet-Morin, Robert-Paul Juster, Marie-Claude Geoffroy

10:30 - 11:00 **Coffee break** (GS Vestibule)

11:00 – 12:00 **Keynote** (GS Auditorium 1)

Life-course research in an unequal and unstable world: cohorts, social memory and the future of longitudinal research

Alicia Matijasevich

Associate Professor, Department of Preventive Medicine at the University of São Paulo, Brazil

12:00 - 13:00 **Lunch** (GS Vestibule)

Poster session 3: Biological and Social Determinants of Health (GS Vestibule)

1. **Hair cortisol concentration at birth: Which covariates should be considered for maternal and infant samples?**
   Sophie Chaput-Langlois[1, 2], Natalie Castellanos-Ryan[1, 3], Ève-Marie Dansereau-Laberge[2], Katherine Séguin[1, 2], Sophie Parent[3], Sonia Lupien[3, 4], Gina Muckle[5, 6], Clemens Kirschbaum[7], Sarah Lippé[1, 3], Cathy Vaillancourt[8], William D. Fraser[1, 9, 10], Jean R. Séguin[1, 3], Catherine M. Herba[1, 2]
   [1]CHU Sainte-Justine Azrieli Research Center, [2]Université du Québec à Montréal, [3]Université de Montréal, [4]Center for Studies on Human Stress, Centre de recherche de l'institut universitaire en santé mentale de Montréal, [5]Université Laval, [6]CHU de Québec Research Center, [7]Technische Universität Dresden, [8]INRS- Centre Armand-Frappier Santé Biotechnologie, [9]Université de Sherbrooke, [10]CHU de Sherbrooke Research Center

2. **To what extent does early temperament predict symptoms of anxiety and depression in adolescence? A sibling design**
   Perline Demange[1], Eivind Ystrom[1]
   [1]University of Oslo

3. **Role of perinatal anxiety and sensory processing sensitivity in predicting infant temperament: A longitudinal study**
   Carson Freeman[1], Christina Personette[2], Qili Lan[3], Gerald Giesbrecht[3], Catherine Lebel[3], Charlie Rioux[4]
   [1]University of Oklahoma, [2]University of Pittsburgh, [3]University of Calgary, [4]Texas Tech University

4. **Cognitive Outcomes at 5 Years: Joint Influence of Cord Blood BDNF and Fetal Growth Restriction**
   Charline Galesne[1]
   [1]Université de Bordeaux

5. **Neural Coupling Predicts Preschoolers' Peer Bonding: The Moderating Role of Temperament and Parenting**
   Xi Guo[1], Yihui Gong[2], Li Wang[1]
   [1]Peking University, [2]The OHIO State University

6. **Exploring pathways from childhood trauma to cardiometabolic disease risk among adolescents in the 2004 Pelotas Birth Cohort, Brazil**
   Sarah Halligan[1], Megan Bailey[1], Gemma Hammerton[2], Graeme Fairchild[1]
   [1]University of Bath, [2]University of Bristol

7. **Neighbourhood Stress in Childhood and Behavioural Disorder at Age 13: A Latent Growth Curve Analysis**
   Jinseo Kim[1]
   [1]University of Oxford

8. **Evocative gene-environment correlations in families: How children's genes evoke parental depressive symptoms**
   Yentl Koopmans[1], Tina Kretschmer[1]
   [1]Institute of Psychology, Friedrich-Alexander University Erlangen-Nuremberg, Erlangen, Germany

9. **Prevalence, risk and protective factors of postpartum depression and anxiety symptoms in Benin**
   Maram Youshaa[1], Judith Van Der Waerden[1], Roméo Zoumenou[2], Achille Massougbodji[3], Michel J. Boivin[4], Florence Bodeau-Livinec[5], Ketevan Marr[1]
   [1]Inserm, Institut Pierre Louis d'Epidémiologie et de Santé Publique (IPLESP), Épidémiologie Sociale, Santé Mentale et Addictions (ESSMA), [2]Institut de Recherche pour le Développement FR, [3]Institut de Recherche Clinique du Benin (IRCB) BJ, [4]University of Michigan, [5]University of Rennes, EHESP, Inserm, Irset

10. **Preschool developmental outcomes of children exposed to opioids in pregnancy: using Scottish health records to enhance children's lives**
    Louise Marryat[1], Senga Robertson[2], Alison McFadden[2], James Boardman[3], Anne Whittaker[4]
    [1]University of Glasgow, [2]University of Dundee, [3]University of Edinburgh, [4]University of Stirling

11. **Problem Behavior over Time: Consequences for Child Aggression**
    Olivia Diggs[1], Tricia Neppl[1], Ashlyn Neppl[2]
    [1]Iowa State University, [2]Univerisity of Missouri

12. **Midlife Economic Pressure to Later-Life Subjective Cognitive Decline: Pathway Through Emotional Distress and Couple Conflict**
    Tricia Neppl[1], Jiyoon Kang[1], Olivia Diggs[1], Heather Greenlee[1]
    [1]Iowa State University

13. **The Impact of Adolescent Economic Adversity on Outcomes in Adulthood: The Role of Civil Related Charges**
    Ashlyn Neppl[1], Olivia Diggs[2], Tricia Neppl[2], Brenda Lohman[1]
    [1]University of Missouri, [2]Iowa State University

14. **Environmental sensitivity predicts birthing parents' postpartum attachment via perinatal mental health**
    Charlie Rioux[1], Carson Freeman[2]
    [1]Texas Tech University, [2]University of Oklahoma

15. **Effects of Perinatal Mental Health Treatments: Preliminary findings for Clinical and Functional Outcomes in Mothers**
    Naomie Rioux[1, 2], Anna MacKinnon[1, 2], Catherine Herba[2, 3], Eszter Szekely[4, 5]
    [1]University of Montréal, [2]CHU Sainte-Justine Azrieli research center, [3]Univeristé du Québec à Montréal, [4]McGill University, [5]Davis Research Institute of the Jewish General Hospital

16. **Environmental moderation of ADHD genetic risk. A data-driven approach to identifying GxE interactions in a British Cohort.**
    Kathrine Surgay[1]
    [1]University of Oxford

17. **Arabic Translation, Cultural Adaptation, and Psychometric Validation of the Historical Intergenerational Trauma Transmission Questionnaire (HITT-Q)**
Jennifer Tarabay[1], Dr Dennis Golm[1], Dr Ellen Hedstrom[1], Professor Nick Maguire[1]
[1]University of Southampton

18. **Longitudinal perspectives of disordered eating in emerging adolescence: are boys always different from girls?**
Isabelle Thibault[1], Claudia Dufour[1], Caroline Pesant[1], Anne-Marie Tougas[1]
[1]Université de Sherbrooke

19. **Epigenetic and observational associations between socioeconomic status and child mental health difficulties**
Kester Tindi[1, 2], George Hales[1], Emma Palmer[1], Patrycja Piotrowska[1], Frank Dudbridge[2]
[1]School of Psychology and Vision Sciences, University of Leicester, [2]Department of Population Health Sciences, University of Leicester

20. **Socioeconomic Position, Prenatal Mental Health, and Psychotropic Treatment: A Latent Class Analysis**
Judith van der Waerden[1], Komi Steven Adetti[1]
[1]Pierre Louis Institute of Epidemiology and Public Health, INSERM, Sorbonne University

21. **Outcomes of childhood anxiety disorders in two cohorts of young people at high-risk of depression**
Bryony Weavers[1], Amy Shakeshaft[2], Laura Howe[2], Frances Rice[1]
[1]Cardiff University, [2]Bristol University

22. **Longitudinal associations between lifestyle habits and positive mental health among young adults**
Rachel Surprenant[1, 2], Isabelle Cabot[3, 4], Marie-Andrée Binet[5], David Bezeau[6], Caroline Fitzpatrick[1, 7]
[1]Department of Preschool and Elementary School Education, Université de Sherbrooke, Sherbrooke, QC, Canada, [2]Cégep de Saint-Hyacinthe, Saint-Hyacinthe, QC, Canada, [3]Cégep Édouard-Montpetit, Longueuil, QC, Canada, [4]Performa, Université de Sherbrooke, Sherbrooke, QC, Canada, [5]Faculty of Medicine and Health Sciences, Université de Sherbrooke, Sherbrooke, QC, Canada, [6]Faculty of Physical Activity Sciences, Université de Sherbrooke, Sherbrooke, QC, Canada, [7]Department of Childhood Education, University of Johannesburg, Johannesburg, South Africa

13:00 – 14:30 **Paper symposia**

Organized Symposium 18 (SL Auditorium 1)

Understanding Suicide Risk Across the Life Course Through Nation-wide Registers, Administrative Data, and Self-Reports

Chair: Lea C. Perret

Liv Matilde Pampiri[1], Trine Madsen[1], Lea Perret[1, 2], Massimiliano Orri[1, 2], Annette Erlangsen[1], Stine Danielsen[1], Katrine Strandberg-Larsen[3], Keith Hawton[4], Merete Nordentoft[1], Sasha MacNeil[2], Marie-Claude Geoffroy[2]
[1]Danish Research Institute for Suicide Prevention, [2]McGill University, [3]University of Copenhagen, [4]University of Oxford

1. **Victims of criminal offences and Risk of Suicide Attempt: A Danish nationwide longitudinal cohort study**
   Liv Matilde Pampiri, Trine Madsen
2. **Risk of premature mortality in youth with comorbid physical and mental health disorders: a nationwide register-based study**
   Lea Perret, Massimiliano Orri, Annette Erlangsen
3. **The Iceberg Model of Suicidal Ideation and Behaviour in Danish Adolescents**
   Stine Danielsen, Katrine Strandberg-Larsen, Keith Hawton, Merete Nordentoft, Annette Erlangsen, Trine Madsen,
4. **Loneliness in Adolescence: Prospective Associations with Suicidal Distress and Suicide-Related Emergency Department Visits**
   Sasha MacNeil, Marie-Claude Geoffroy

Organized Symposium 19 (GS Auditorium 1)

Hallmarks of complex dynamic systems in childhood adversity research

Chair: Tjeerd De Vries

[1]University of Glasgow, [2]NHS Greater Glasgow & Clyde, [3]Copenhagen Health Complexity Center, department of Public Health, University of Copenhagen, [4]Copenhagen Research Center for Mental Health (CORE), Mental Health Services in the Capital Region of Denmark

1. **Neurodevelopmental conditions and childhood adversity in cardiometabolic health: Double Jeopardy of poor outcomes**
   Ed Whittaker, Leonie K Elsenburg, Signe K Bennetsen, Naja Hulvej Rod, Frederick K Ho, Helen Minnis
2. **Dynamics of childhood adversity and poor physical and mental health in children experiencing high adversity**
   Tjeerd Rudmer de Vries, Leonie K. Elsenburg, Signe K. Bennetsen, Adrian G. Zucco, Naja Hulvej Rod
3. **Patterns of registered and self-reported sleep problems in young adults with different childhood adversity trajectories**
   Jette Echterhoff, Tjeerd Rudmer de Vries, Adrian G. Zucco, Katrine Strandberg-Larsen, Levente Kriston, Naja Hulvej Rod
4. **Embracing Dissensus: The Power of Conflicting Experiential Knowledge**
   Marte Ustrup, Helene Speyer

Curated Symposium 5 (GS Auditorium 2)

Bullying and Peer Victimization: Developmental Mechanisms and Mental Health Outcomes

Chair: Francis Vergunst

1. **Exploring the Evolutionary Hypothesis of Bullying among Subtypes of Perpetrators**
   Tiina Turunen[1], Esa Karonen[1], Sarah Malamut[1], Takuya Yanagida[2], Christina Salmivalli[1]
   [1]University of Turku, [2]University of Vienna

2. **The Moderating Role of Coping in Childhood Peer Victimization and Stress Biomarkers at 17 years-old**
   Eloïse Berger[1, 2], Isabelle Derome[1, 2], Emily Barr[3, 4], Maude Comtois-Cabana[3, 4, 5], Nadine Provençal[3, 4], Marie-Claude Geoffroy[6, 7], Mara Brendgen[8, 9], Frank Vitaro[10, 11], Richard Tremblay[12], Sonia Lupien[2, 13], Sylvana Côté[11, 14], Michel Boivin[15], Isabelle Ouellet-Morin[1, 2]
   [1]School of Criminology, University of Montreal, Montreal, Quebec, Canada, [2]Research Center of the Montreal Mental Health University Institute, Montreal, Quebec, Canada, [3]Faculty of Health Sciences, Simon Fraser University, Burnaby, British Columbia, Canada, [4]BC Children's Hospital Research Institute, University of British Columbia, Vancouver, BC, Canada, [5]Department of Psychology, University of Montreal, Montreal, Canada, [6]Department of Psychiatry McGill University, Montreal, Canada, [7]McGill Group for Suicide Studies, Douglas Mental Health University Institute, Department of Psychiatry, Montreal, Canada, [8]Department of Psychology, University of Quebec at Montreal, Montreal, Canada, [9]Ste Justine Hospital Research Centre, Montreal, Canada, [10]School of Psychoeducation, University of Montreal, Montreal, Canada, [11]Research Group on Child Maladjustment, Université de Montréal, Montreal, Canada, [12]Department of Pediatrics and Psychology, University of Montreal, Montreal, Canada, [13]Centre for Studies on Human Stress, Department Psychiatry, University of Montreal, Montreal, Canada, [14]School of Public Health, University of Montreal, Montreal, Canada, [15]School of Psychology, Laval University, Quebec City, Canada

3. **Associations between timing of bullying victimisation in childhood and adolescence and later depressive symptoms**
   Sarah Bakirci[1], Andrew Smith[2], Jean-Baptiste Pingault[1]
   [1]Department of Clinical, Educational and Health Psychology, University College London, London, United Kingdom, [2]Mathematics and Statistics Research Group, University of the West of England, Bristol, United Kingdom

4. **Protective Factors in Early Childhood and Their Role in Reducing Peer Victimization: A 10-Year Study**
   Isabelle Derome[1], Eloïse Berger[2], Marie-Claude Geoffroy[3], Sylvana Côté[4], Mara Brendgen[5], Frank Vitaro[6], Michel Boivin[7], Isabelle Ouellet-Morin[2]
   [1]Department of Psychology, University of Montreal, [2]School of Criminology, University of Montreal, [3]Department of Psychiatry, McGill University, [4]School of Public Health, University of Montreal, [5]Department of Psychology, University of Quebec at Montreal, [6]School of Psychoeducation, University of Montreal, [7]School of Psychology, Laval University, Quebec City

14:30 – 15:00 **Coffee break** (GS Vestibule)

Poster session 3: Biological and Social Determinants of Health - continued (GS Vestibule)

15:00 – 16:30 **Brief talks**

Brief talks 7 (GS Auditorium 1)

Identity, Peer Networks, and Adolescent Mental Health

Chair: Marie-Claude Salvas

1. **Resilience as a Mediator Between Multiple Marginalized Identities and Alcohol-Cannabis Co-Use in Emerging Adulthood**
   Toni-Rose Asuncion[1], Dani Leclair[1], Dr. Roisin M. O'Connor[1]
   [1]Concordia University

2. **Inequalities in internalizing problems between LGBTQ+ and heterosexual young adults: an MZ twin differences investigation**
   Iona Pickett[1], Filip Marzeki[1, 2], Qazi Rahman[1], Vanessa Lawrence[1], Thalia Eley[1]
   [1]Institute of Psychiatry, Psychology and Neuroscience, King's College London, [2]Office for National Statistics

3. **Convergence and divergence of mental health symptoms among adolescents and their friends**
   Delfina Bilello[1], Chloe Bracegirdle[1, 2], Jack Andrews[1]
   [1]University of Oxford, [2]University of Surrey

4. **Depressogenic Friendship Networks in Adolescence: Longitudinal Associations with Mental Health Outcomes into Adulthood**
   Holly Crudgington[1], Jack L. Andrews[1]
   [1]Department of Experimental Psychology, University of Oxford, Oxford, UK

5. **Repeated interpersonal childhood adversity is associated with subjective, but not objective, social thinning in adolescence**
   Ritika Chokhani[1], Praveetha Patalay[2], Essi Viding[1], Talya Greene[1], Eamon McCrory[1]
   [1]Division of Psychology and Language Sciences, University College London, [2]MRC Unit for Lifelong Health and Ageing and Centre for Longitudinal Studies, University College London

6. **Multiple forms of diversity and changes in students' self-perceptions across a school year**
   Marie-Claude Salvas[1], Isabelle Archambault[2], Gabrielle Garon-Carrier[3], Caterina Mamprin[2], Élizabeth Olivier[2], Christelle Robert-Mazaye[1], Aude Villatte[4]
   [1]Université du Québec en Outaouais, [2]University of Montreal, [3]University of Sherbrooke, [4]Université Toulouse - Jean Jaurès

7. **Exploring trajectories of peer network position and mental health outcomes in adolescence**
   Delfina Bilello[1], Carolina Guzman Holst[1], Lydia Laninga-Wijnen[2], Jack Andrews[1]
   [1]University of Oxford, [2]University of Groningen

Brief talks 8 (HE Auditorium 2)

Prenatal, early- and Intergenerational Pathways of Mental Health, Stress, and Behavioral Risk

Chair: Massimiliano Orri

1. **Pathways of association between childhood exposure to caregiver IPV and adolescent suicide attempt**
   Ayla Inja[1, 2], Marie-Claude Geoffroy[1, 2], Srividya Iyer[1, 2], Massimiliano Orri[1, 2]
   [1]McGill University, [2]Douglas Mental Health University Institute

2. **Intergenerational transmission of psychopathology in a national cohort of children born to parents with severe mental illness - from mental disorders at age 7 and age 11 to mental health status at age 15**
Doris Helena Bjarnadóttir Streymá[1], Anne AE Thorup[2], Maja Gregersen[2], Nicoline Hemager[1], Carsten Hjorthoej[1], Merete Nordentoft[1], Aja Greve[3]
[1]CORE, Mental Health Center, Copenhagen, [2]Child and Adolescent Mental Health Center, Cap Reg of Denmark, Gentofte, [3]Psychosis Research Unit, Århus University, Risskov

3. **Does Parental Exposure to Violence Affect Early Child Development? Longitudinal Evidence from Luwero, Uganda**
Ismael Munoz[1], Joshua Jeong[2], Rebecca Akunzirwe[1], Anja Zinke-Allmang[1], Carolina Coll[3], Karen Devries[4], Amiya Bhatia[1]
[1]University of Oxford, [2]Emory University, [3]Federal University of Pelotas, [4]London School of Hygiene and Tropical Medicine

4. **Parental Death During Childhood and Well-being in Adulthood: An Outcome-Wide Analysis With 22 Countries**
Christy Denckla[1], Richard Cowden[2], Renee Wilkinson[3], Noah Padgett[2], Meekang Sung[4], Byron Johnson[5], Tyler VanderWeele[2]

5. **Cord Blood CRP and ADHD Symptoms at Age 5: Evidence from Two French Birth Cohorts**
Charline Galesne[1], Shérazade Kinouani[1], Barbara Heude[2], Marie Aline Charles[2], Muriel Tafflet[2], Laetitia Davidovic[3], Cédric Galera[1]
[1]Université de Bordeaux, [2]CRESS UMR 1153, [3]CNRS UMR7275

6. **Perinatal Alcohol Use Trajectories and Child Socioemotional and Neurodevelopmental Outcomes**
Qili Lan[1], Catherine Lebel[1], Gerald Giesbrecht[1], Lianne Tomfohr-Madsen[2], Charlie Rioux[3]
[1]University of Calgary, [2]University of British Columbia, [3]Texas Tech University

7. **Associations of parental disability with children's educational attainment: Evidence from linked survey-administrative data**
Lijie Zeng[1], Jasmin Wertz[1], Bonnie Auyeung[1], Louise Marryat[2]
[1]The University of Edinburgh, [2]The University of Dundee

Brief talks 9 (GS Auditorium 2)

The Impact of Policy and Social Shifts on Global Life-Course Well-being

Chair: Lisa-Christine Girard

1. **The impact of the two-child benefit cap on parental mental health and wellbeing in the UK**
Anabelle Paulino[1], Jennifer Dykxhoorn[2], Sara Evans-Lacko[3], Praveetha Patalay[4, 5]
[1]Centre for Longitudinal Studies (CLS), University College London, [2]Division of Psychiatry, University College London, [3]Care Policy and Evaluation Centre, London School of Economics and Political Science, [4]Centre for Longitudinal Studies, University College London, [5]MRC Unit for Lifelong Health and Ageing, University College London

2. **Persistent and widening inequalities in child mental health problems following the Covid-19 pandemic in Brazil**
Eduardo Viegas da Silva[1, 2], Andreas Bauer[3], Cauane Blumenberg[1, 2, 4], Fernando Hartwig[1], Mauricio Hoffmann[5, 6, 7,8,9], Andréa Bertoldi[1], Mariângela Silveira[1], Pedro Hallal[1, 10], Joseph Murray[1, 2]
[1]Postgraduate Program in Epidemiology, Federal University of Pelotas, [2]Human Development and Violence Research Centre (DOVE), Federal University of Pelotas, [3]Department of Preventive Medicine, Faculty of Medicine, University of São Paulo, [4]causale consultoria, [5]Department of Neuropsychiatry, Universidade Federal de Santa Maria, [6]Graduate Program in Psychiatry and Behavioral Sciences, Universidade Federal do Rio Grande do Sul, [7]Mental Health Epidemiology Group (MHEG), Universidade Federal de Santa Maria, [8]National Center for Innovation and Research in Mental Health (CISM), Brazil, [9]Care Policy and Evaluation Centre, London School of Economics and Political Science, [10]Department of Health and Kinesiology, University of Illinois Urbana-Champaign

3. **COVID-19 lockdown measures and early childhood developmental concerns in Scotland: a population-based interrupted time-series analysis**
Bonnie Auyeung[1], Iain Hardie[1], Louise Marryat[2], Aja Murray[1], Josiah King[1], Kenneth Okelo[1], Lynda Fenton[3], Abigail Stevely[4], James Boardman[5], Michael Lombardo[6], Sarah Stock[7], Rachael Wood[3]

[1]Department of Psychology, School of Philosophy, Psychology and Language Sciences, 7 George Square, Edinburgh, EH8 9JZ, United Kingdom, [2]School of Health Sciences, University of Dundee, Dundee, United Kingdom, [3]Public Health Scotland, Edinburgh and Glasgow, United Kingdom, [4]Sheffield Addictions Research Group, School of Medicine and Population Health, University of Sheffield, Sheffield, United Kingdom, [5]Centre for Clinical Brain Sciences, University of Edinburgh, Edinburgh, United Kingdom, [6]Laboratory for Autism and Neurodevelopmental Disorders, Center for Neuroscience and Cognitive Systems, Istituto Italiano di Tecnologia, Rovereto, Italy, [7]Usher Institute, University of Edinburgh, Edinburgh, United Kingdom

4. **Adolescent Romantic Appeal and Social and Economic Conservatism in Midlife**
Hanna Rasmussen[1], Libor Potočár[1], Sam Fluit[1]
[1]PROMENTA Research Center, Department of Psychology, University of Oslo, Oslo, Norway

5. **Mental Health Trajectories from Adolescence to Midlife Shape Political Attitudes and Voting Patterns**
Sam Fluit[1], Kinga Bierwiaczonek[2], Jonas R. Kunst[3], Tilmann von Soest[1]
[1]University of Oslo, [2]Leibniz institute for psychology, [3]BI Norwegian Business School

6. **Contexts of lifetime violence and the use of harsh discipline in adulthood in Uganda**
Rebecca Akunzirwe[1], Ismael Munoz Gonzales[1], Karen Devries[2], Amiya Bhatia[1]
[1]University of Oxford, [2]London School of Hygiene and Tropical Medicine

Brief talks 10 (SL Auditorium 1)

Longitudinal Insights into Family Transitions, Parenting Strategies, and Child Well-being

Chair: Francis Vergunst

1. **Parenting After Child Maltreatment: Maternal Parenting Strategies and the Parent-Child Relationship**
Marit Burkeland-Lie[1, 2], Mari Hysing[2], Jens Christoffer Skogen[1, 3], Børge Sivertsen[1, 4], Kaia Kjørstad[1], Anders Dovran[5], Gertrud Sofie Hafstad[6]
[1]Norwegian Institute of Public Health, [2]University of Bergen, [3]Stavanger University Hospital, [4]Helse Fonna Hospital Trust, [5]Stine Sofies Foundation, [6]Norwegian Centre for Violence and Traumatic Stress Studies

2. **Mechanisms of Change in Domain-Specific Dimensions of School Readiness in relation to change in Dimensions of Parenting**
Marie-Josée Letarte[1], Gabrielle Garon-Carrier[1], Jean-Pascal Lemelin[1], Angélique Angélique Laurent[1], Annie Lemieux[1]
[1]Université de Sherbrooke

3. **Family structure transitions and early adolescent mental health in the French EDEN cohort**
Mirna Naddour[1], Muriel Tafflet[2], Barbara Heude[2], Hester Sijtsma[3], Beatrice Bobba[4], Coriena De Heer[4], Harald Baumeister[5, 6, 7], Rodrigo Antunes Lima[8], Catrin Finkenauer[4], Judith Van Der Waerden[1]
[1]Inserm UMR1136, Sorbonne Université, Institut Pierre Louis d'Épidémiologie et de Santé Publique, Social Epidemiology, Mental Health and Addictions team, [2]Université Paris Cité and Université Sorbonne Paris Nord, Inserm, INRAE, Center for Research in Epidemiology and StatisticS (CRESS), [3]Department of Clinical, Neuro- and Developmental Psychology, Faculty of Behavioral and Movement Sciences, Vrije Universiteit Amsterdam, Research Institute LEARN!, Institute for Brain and Behavior Amsterdam, [4]Department of Interdisciplinary Social Science, Utrecht University, the Netherlands, [5]Department of Clinical Psychology and Psychotherapy, Institute of Psychology and Education, Ulm University, Germany, [6]German Center for Mental Health (DZPG), partner site Mannheim/Heidelberg/Ulm, Germany, [7]German Center for Child and Adolescent Health (DZKJ), partner Site Ulm, Germany, [8]Parc Sanitari Sant Joan de Déu, Barcelona, Spain

4. **Profiles of Preschool Family Climate Using a Person-centered Approach: An Application of Family Systems Theory**
Marion Larose[1], Sophie Parent[1, 2], Sophie Chaput-Langlois[2], Natalie Castellanos-Ryan[1, 2], William D. Fraser[1, 3], Jean R. Séguin[1, 2]
[1]Université de Montréal, [2]Centre de recherche Azrieli du CHU Ste-Justine, [3]Université Sherbrooke

5. **Psychological adjustment of adolescent girls in care: Maternal relationship quality as a time varying covariate**
Katherine Pascuzzo[1], Nadine Lanctôt[1], Katrina Savino[1], Annie Lemieux[1]
[1]Université de Sherbrooke

6. **Peer Victimisation and Depressive Symptoms: The role of Causal Attributions and Classroom Context**
   Katerina Romanova[1], Lydia Laninga-Wijnen[2], Lucy Bowes[1], Eleanor Leigh[1]
   [1]University of Oxford, [2]University of Turku

16:30 – 17:00 **Closing remarks** (GS Auditorium 1)

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